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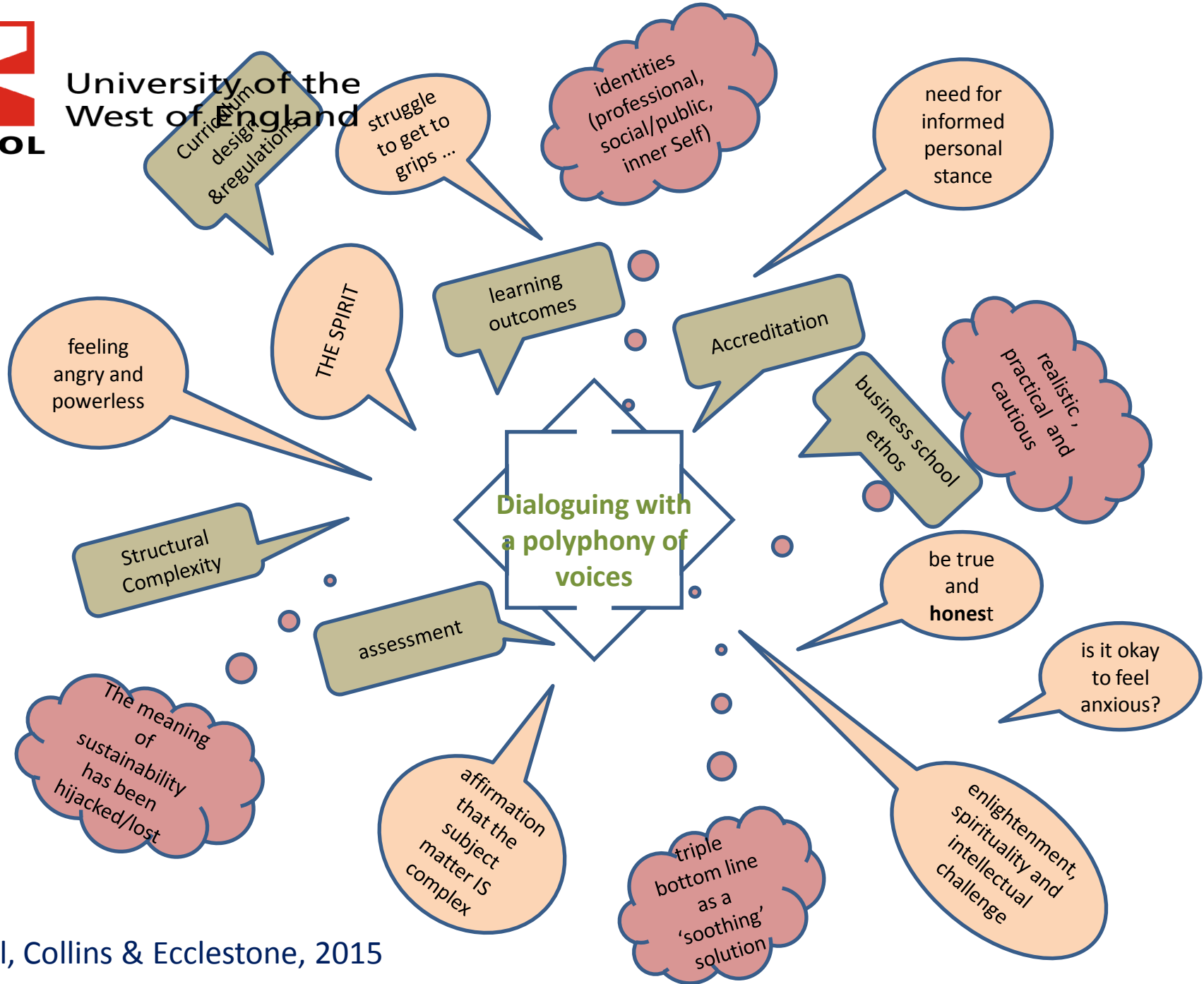
*Responsible education for sustainable development:  
Creating a pedagogic approach which reflects the complexity  
of the vision*

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## The vision of sustainable development

- It is a complex issue and multiple definitions are inevitable
- Each can be justified and argued for and each is valid
- What ultimately differentiates them are two things: the values underpinning the argument and the level of analysis
- By mapping the terrain conceptually at a meta-level beyond the language / common terminology(Fig. 1), we create space for a dialogue about complex challenges and realities of life we share on the globalised Earth
- thus remaining responsible, inclusive, transparent and relevant
- We achieved a much smoother (although not without any tensions/struggle) ‘implementation ‘ of multi-disciplinarity in teaching SD through multi-community (cross-UWE) partnering based on dialogue

# PRME for Sustainable Development- curriculum and pedagogy

## A Conceptual Framework (Fig 1)

