APPENDIX H

QUESTIONNAIRE FOR TEACHER EDUCATORS

1.	Were you involved in the discussions regarding the Master's level assignment prior to its implementation into the PGCE award here at UWE?
	Yes No Cannot remember
2.	If you answered yes to question 1, could you briefly explain how the MCC assignment came into being (why that particular assignment, why a learning journal, why a SoW etc)
3.	If you answered yes to question 1, were other models of study considered and rejected? If so, do you know why?
1	In your experience of other universities, do you think the model of Master's level
4.	study here is broadly similar to that of other institutions? Yes No Not sure
	Please expand

5.	Have you seen any difference in how the trainees view themselves now there are Master's level credits in the PGCE award, compared with how they did prior to 2006 when this was introduced? Yes No Not sure
	Please expand
	,
	,
6.	Have you been aware of any differences in the experience your trainees have in getting a job between those who achieved M level credits and those who do not?
	Yes No Not sure
	Please expand
	
7.	Would you like to see the Master's level assignment changed?
	If yes, what would you like to see instead?
	If no, what do you see as its strengths?

(b)	What support do you provide to them?
(c)	What average pass/fail percentages do you tend to achieve?
(d)	Do any trainees opt out of M level study and why?
(e)	Do you have any figures you are able to let me have to back up questions 3 4?
	you have any further thoughts on Master's level study in the PGCE award?

Thank you for your time in answering these questions