

Presentation by

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UWE Teaching &
Learning
Conference

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'Inspiring not Insipid'

Teaching & Learning Excellence from the Students Perspective

What is Teaching Excellence?

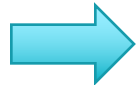


What do we mean by excellence?

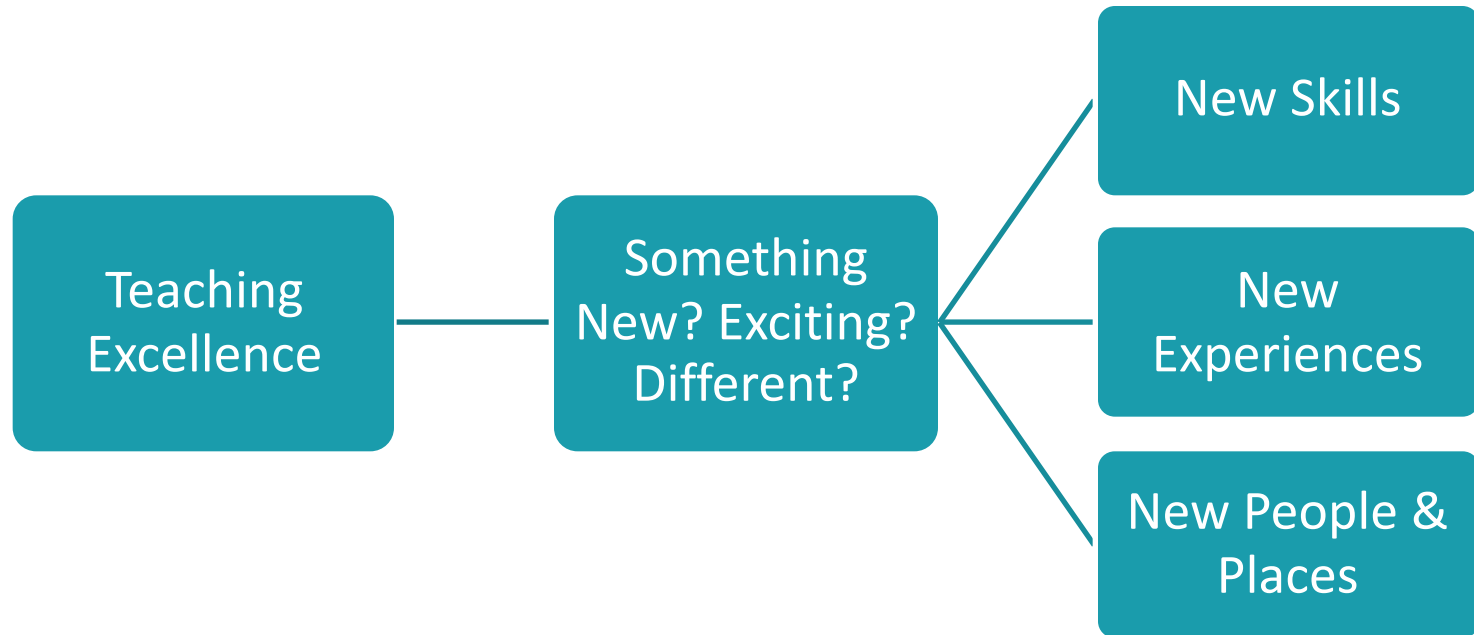


15. There is no one broadly accepted definition of “teaching excellence”. In practice it has many interpretations and there are likely to be different ways of measuring it. The Government does not intend to stifle innovation in the sector or restrict institutions’ freedom to choose what is in the best interests of their students. But we do think there is a need to provide greater clarity about what we are looking for and how we intend to measure it in relation to the TEF. Our thinking has been informed by the following principles:

- excellence must incorporate and reflect the diversity of the sector, disciplines and missions – not all students will achieve their best within the same model of teaching;
- excellence is the sum of many factors – focussing on metrics gives an overview, but not the whole picture;
- perceptions of excellence vary between students, institutions and employers;
- excellence is not something achieved easily or without focus, time, challenge and change.



What is Teaching Excellence?



Where is Teaching Excellence?

Inside the
Curriculum



Outside the
Curriculum



BCUR BRITISH
CONFERENCE OF
UNDERGRADUATE
RESEARCH

<http://www.bcur.org/>

Undergraduate Researchers

Students undertaking **real life** research

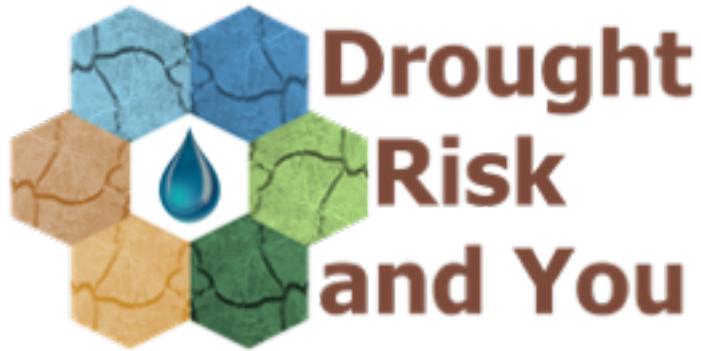
In modules/programmes as well co-curricular activity

Undergraduate Researchers

Discipline Based Research

- Linked with staff research interest
- Active / practice based learning
- Linked with assessment in modules
- Publication opportunities – undergraduate journals

Undergraduate Researchers



**CLIMATE CHANGE:
IMPACTS, ADAPTATION, AND
RESILIENCE**

20th April

Later on:

*Win! Win! Win! Win! A case study of student/tutor/researcher/technician
collaboration in teaching and research integration*

Bringing Students into T&L

Pedagogic Research

- New area – outside of subject disciplines
- Students as partners in teaching and learning
- Linked with staff research interest
- An opportunity for reflection on the learning experience

Reflective Learning

- Reflection on assessment and the learning experience:
 - Individual portfolios
 - Group projects and presentations
- Assessed? Pass/Fail? Word Limit?



<https://www.brookes.ac.uk/assets/0/1425/1426/2147485178/2147490135/96de2a2f-36ab-4816-835f-7bcfd9202abc.gif>

Thank you for listening

Any Questions?

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