

1 **The effect of ‘smart’ financial incentives on driving behaviour of**
2 **novice drivers.**

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20 **ABSTRACT**

21 Recent studies have demonstrated that financial incentives can improve driving behaviour but high-
22 value incentives are unlikely to be cost-effective and attempts to amplify the impact of low-value
23 incentives have so far proven disappointing. The present study provides experimental evidence to
24 inform the design of ‘smart’ and potentially more cost-effective incentives for safe driving in novice
25 drivers. Study participants (n=78) were randomised to one of four financial incentives: high-value
26 penalty; low-value penalty; high-value reward; low-value reward; allowing us to compare high-value
27 versus low-value incentives, penalties versus rewards, and to test specific hypotheses regarding
28 motivational crowding out and gain/loss asymmetry. Results suggest that (i) penalties may be more
29 effective than rewards of equal value, (ii) even low-value incentives can deliver net reductions in
30 risky driving behaviours and, (iii) increasing the dollar-value of incentives may not increase their
31 effectiveness. These design principles are currently being used to optimise the design of financial
32 incentives embedded within PAYD insurance, with their impact on the driving behaviour of novice
33 drivers to be evaluated in on-road trials.

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39 1. INTRODUCTION

40 Despite significant improvements in road safety, road injuries remain the ninth highest cause of
41 burden of disease and are responsible for more than 100,000 deaths per year across high-income
42 countries such as Australia, Japan and the United States (IHME, 2016). For high-income countries,
43 year-on-year improvements in road safety have become increasingly marginal (IHME, 2016) and
44 achieving further reductions in road trauma will require design and scaled delivery of novel road
45 safety measures (Stevenson & Thompson, 2014).

46 The advent of in-vehicle telematics with GPS-tracking has made possible the accurate and continuous
47 monitoring of risky driving behaviours including distance travelled, speeding, hard acceleration /
48 deceleration, and night-time driving (Horrey et al, 2012). While this technology is now mature (Chang
49 & Fan, 2016) and has found application for monitoring driving behaviour in commercial fleets and
50 pay-as-you-drive (PAYD) insurance for private vehicles (Greaves & Fifer, 2011; NCTCG, 2008),
51 there remains an opportunity for improvements and for delivery-at-scale of road-safety measures
52 designed around in-vehicle telematics systems (Stevenson & Thompson, 2014). These opportunities
53 include linking trip data from in-vehicle telematics with other ‘big data’ to predict crash risk
54 (McLaughlin & Hankey, 2015), real-time in-vehicle alerts and/or automated throttle control via
55 intelligent speed adaptation systems (e.g. Reagan et al, 2013), delayed or immediate feedback via a
56 smart-phone or web-interface (e.g. Dijksterhuis et al, 2015), and financial incentives that reward good
57 driving behaviours and/or impose penalties for risky driving behaviours (e.g. Bolderdijk et al, 2011).

58 The evidence regarding the effectiveness of incentives for safe driving has historically been limited to
59 the impact of speed cameras, drink-driving legislation and the associated risks of financial penalty
60 (Avineri et al, 2009). Recent studies have evaluated the impact of direct incentives for safe driving
61 including exchangeable tokens plus feedback for safe on-road driving (Mazureck & van Hettem,
62 2006), exchangeable tokens plus/minus feedback for decreased speeding in simulated driving
63 scenarios (Mullen et al, 2015), financial incentives plus/minus feedback for reductions in on-road
64 speeding (Reagan et al, 2013), and the effect of behaviour-based and mileage-based PAYD vehicle
65 insurance (or similarly structured incentives) on on-road driving behaviour (Agerholm et al, 2008;

66 Bolderdijk et al, 2011; Bolderdijk & Steg, 2011; Greaves & Fifer, 2011; Lahrmann et al, 2012;
67 NCTCG, 2008) and in simulated driving scenarios (Dijksterhuis et al, 2015).

68 Early trials of PAYD incentives offered large monetary rewards in return for changes in driving
69 behaviour (Bolderdijk & Steg, 2011; Greaves & Fifer, 2011). For example, one study offered up to
70 €50 per month for keeping to the speed limit, reductions in distance travelled and reductions in
71 weekend night-time driving; resulting in significant reductions in the percentage of total distance
72 travelled at $\geq 6\%$ above the local speed limit (Bolderdijk & Steg, 2011). While this suggests that
73 financial incentives can influence driving behaviour, the large monetary rewards used in these studies
74 “may not be economically feasible for insurance companies” (Bolderdijk & Steg, 2011 p18); leading
75 some stakeholders to call for the design of ‘smarter’ incentives that could achieve similar shifts in
76 behaviour but at a much lower cost.

77 Recent studies have demonstrated that low-value incentives can be effective when combined with
78 feedback but attempts to amplify the effects of these low-value incentives have proven disappointing
79 (Dijksterhuis et al, 2015). Specifically, Dijksterhuis et al (2015) combined low-value PAYD
80 incentives (capped at €3 per simulator run) and in-car feedback (providing a running total of rewards
81 and penalties during simulator runs) with the aim of increasing the immediacy of financial
82 consequences arising from participants’ driving behaviour. While the combination of feedback and
83 low-value PAYD incentives produced significant improvements in driving behaviour when compared
84 to untreated controls, varying the immediacy of feedback made little difference (€0.01/minute
85 difference in payoffs between immediate and delayed feedback groups after feedback, equating to a
86 €0.26 difference in payoffs for an average simulator run). Dijksterhuis et al (2015) concluded that
87 efforts to improve the effectiveness of PAYD incentives may yet prove fruitful but that these efforts
88 should now turn to factors other than the immediacy of feedback (such as certainty of feedback).

89 More generally, designing ‘smart’ and potentially more cost-effective incentives may be difficult to
90 achieve in practice. Evidence from behavioural economics suggests that offering a low-value reward
91 can have the perverse effect (contrary to that which was intended) of reducing the desired behaviour
92 (Frey & Oberholzer-Gee, 1997; Mellstrom & Johannesson, 2008). Specifically, there is a risk that an

93 individual's intrinsic motivation for safe driving will be 'crowded out' (eroded or displaced) by
94 extrinsic sources of motivation such as monetary rewards. A number of explanations for this
95 'motivational crowding-out' have been suggested in the literature including information
96 communicated by incentives and the reputational consequences of accepting payment. For example,
97 Gneezy et al (2011) suggests that motivational crowding-out may be linked to the informational
98 content of the reward; where an offer of monetary rewards could be interpreted as a signal that safe
99 driving is difficult or unpleasant and so has to be paid for, or where the magnitude of the reward
100 indicates the (unexpectedly low) social value of the behaviour. Alternatively, motivational crowding-
101 out may be linked to the reputational value that an individual receives from adopting the target
102 behaviour. When monetary rewards are present, drivers who would otherwise strive to maintain a
103 reputation for safe driving as a signal of their concern for others, or of their community mindedness,
104 can no longer distinguish themselves from drivers who adopt safe driving behaviours for more selfish
105 reasons (i.e. payment). Put simply, intrinsically motivated 'safe drivers' may be less motivated to
106 maintain the incentivised behaviour if safe driving carries no reputational value or – worse still –
107 carries the implication that a 'safe driver' is 'in it for the money'. Motivational crowding out is likely
108 to be much more problematic for low-value rewards simply because low-value rewards may be too
109 small to compensate for any loss of intrinsic motivation (Culyer, 1977; Mellstrom & Johannesson,
110 2008; Titmuss, 1970).

111 It should be emphasised that the potential for motivational crowding out does not mean that monetary
112 rewards cannot work. For individuals with low or no intrinsic motivation for safe driving, even very
113 low-value rewards may still be effective because "...a crowding-out effect cannot occur... (where)
114 participants have no intrinsic motivation to begin with" (Frey & Jegen, 2001 p597). For individuals
115 with a stronger intrinsic motivation for safe driving, designing 'smart' incentives requires further
116 information regarding the dollar-value that would be required to compensate for any loss of intrinsic
117 motivation. Several studies provide empirical support for the effectiveness of monetary rewards in
118 situations where participation or effort is subject to motivational crowding out, but only if the dollar-

119 value is above the threshold where intrinsic motivation has been completely crowded-out (Gneezy &
120 Rustichini, 2000; Heyman & Ariely, 2004).

121 Just as further information regarding the presence and extent of motivational crowding-out should
122 assist in fine-tuning financial incentives, there may be scope to vary other features of an incentive to
123 improve cost-effectiveness. Of particular relevance for the present study, incentives may be more
124 effective when they exploit loss aversion and gain/loss asymmetry (Kahneman & Tversky, 1979).
125 Loss aversion and gain/loss asymmetry are pervasive characteristics of preferences (Knetsch & Wong,
126 2009), with ratios of willingness to accept (WTA) to willingness to pay (WTP) well in excess of unity
127 for private goods such as mugs, chocolate or hockey tickets and for public goods like environmental
128 amenity or public infrastructure (Bischoff, 2008). Gain/loss asymmetry would imply that loss of a
129 discount or upfront payment will have a much larger impact on driving behaviour than a reward or
130 bonus of the same dollar value; with clear implications for the design of ‘smarter’ incentives. Previous
131 tests of gain / loss asymmetry in PAYD schemes with large monetary rewards (up to €50 per month)
132 found no significant difference between gain and loss frames (Bolderdijk et al, 2011).

133 This study provides empirical evidence to inform the design of ‘smart’ and potentially more cost-
134 effective incentives for safe driving in novice drivers. Specifically, the study was designed to evaluate
135 the practical significance of motivational crowding out when offering low-value financial incentives
136 for safe driving, and the extent to which gain/loss asymmetry may be exploited to amplify the
137 effectiveness of low-value financial incentives.

138 **2. MATERIALS & METHODS**

139 *2.1 Study design & hypotheses*

140 An experimental design was applied to estimate the effect of (i) financial incentives versus no
141 financial incentive, (ii) higher-value versus lower-value financial incentives, and (iii) penalties versus
142 rewards, on risky driving behaviours among novice drivers in a simulated environment. Here, the term
143 penalties is used to refer to the loss of an upfront payment deposited into a ‘safe driving account’ (see
144 Table 1). Participants’ driving behaviours (including exceeding the posted speed limit, hard braking

145 and excessive swerving) were observed in simulated driving scenarios designed to replicate the
146 experience of driving on local roads under local conditions.

147 To identify the effect of financial incentives versus no financial incentive, the experiment included a
148 pre/post contrast wherein we observed participants' driving behaviour at baseline under the 'no
149 incentive' condition (baseline simulator run) and then at follow-up under the 'financial incentive'
150 conditions (experimental simulator run). Drivers were randomised to one of four financial incentives:
151 high-value penalty (HP); low-value penalty (LP); high-value reward (HR); low-value reward (LR);
152 allowing us to compare high-value versus low-value incentives, penalties versus rewards and to test
153 specific hypotheses regarding motivational crowding out and gain/loss asymmetry.

154 To test for motivational crowding-out, we evaluated whether providing financial incentives had the
155 perverse effect of increasing the proportion of the population *participating* in risky behaviours;
156 reflecting a shift in behaviour among initially safe drivers. Here, participation refers to whether we
157 observe a non-zero level of the relevant behaviour (as distinct to non-participation, a zero level of the
158 relevant behaviour). We hypothesised that financial incentives would *increase* participation in risky
159 behaviours (consistent with motivational crowding out) and that this increase would be larger for low-
160 value incentives than for high-value incentives.

161 To evaluate the practical significance of motivational crowding out, we evaluated the impact of
162 incentives on the *level* of risky driving behaviours. We hypothesised that financial incentives would
163 *decrease* the level of risky driving behaviours when averaged across all novice drivers and that high-
164 value incentives would provoke a larger decrease than low-value incentives. That is to say, we
165 hypothesised that – irrespective of the existence of motivational crowding out – incentives will still
166 have the net effect of reducing risky behaviours when averaged across all novice drivers and that the
167 usual relationship between price and quantity will prevail (pay more, get more).

168 Finally, to evaluate the extent of gain/loss asymmetry, we compared the impact of penalties
169 (deductions from a 'safe driving account') and otherwise equivalent rewards on the level of risky
170 driving behaviours. We hypothesised that penalties would be more effective than an otherwise

171 equivalent reward (consistent with gain/loss asymmetry) in decreasing the level of risky driving
172 behaviours.

173 *2.2 Recruitment & sample selection*

174 Potential participants were recruited via online classified advertisements and the strategic
175 placement/distribution of flyers (see Supplementary Materials, File S1) at various sites in and around
176 a university campus in Perth, Western Australia. Potential participants were directed to access the
177 participant information sheet (see Supplementary Materials, File S2) via the university website or to
178 contact the study's Project Officer for further information. The flyer and the participant information
179 sheet stated that participants would receive 50 AUD (approximately 40 USD at the time of this study)
180 to cover their time and travel expenses but that there was potential to receive higher amounts
181 depending upon their driving behaviour in a simulated driving scenario. Individuals who contacted the
182 Project Officer were sent a participant information sheet via email or directed to the participant
183 information sheet online. Participants were assessed against inclusion/exclusion criteria based on
184 information provided via online forms or over the phone.

185 To meet the inclusion criteria, participants needed to be between 17 and 25 years old, hold a
186 provisional Western Australian driving licence, understand explanatory statements, instructions and
187 questionnaires written in English, and be able to participate in a driving simulator session of
188 approximately 45 minutes duration. Potential participants with a previous diagnosis of epilepsy were
189 excluded. Potential participants meeting the inclusion/exclusion criteria were invited to participate
190 and consented over the phone or via email.

191 *2.3 Randomisation, allocation concealment & blinding*

192 After inclusion and consent, an appointment was set for each participant to attend the location of the
193 driving simulator for the purposes of completing a participant survey and simulator session. The
194 Project Officer then requested a randomisation ID and treatment allocation from a team member not
195 located at the simulator site and not engaged in any other aspect of administering the experiment.
196 Study participants were randomised to one of four experimental conditions (HP, HR, LP, LR) using a
197 randomisation sequence generated by a web randomisation service (www.randomization.com), with

198 recruitment and randomisation continuing until the target sample size of 80 participants had been
199 achieved. The team member allocating participants (DM) was blind to all participant characteristics at
200 the point of randomisation. Participants were blind to the set of possible treatments and to the levels
201 of their assigned treatment (high, low; penalty, reward) but it was neither possible (nor desirable) to
202 blind participants to the structure of the financial incentives they faced during the experiment.

203 *2.4 Delivery and data collection*

204 At the start of each appointment, participants were asked to complete a survey (see Supplementary
205 Materials, File S3) that included questions about their age, gender, employment status, education,
206 income, driving experience, and attitudes to driving (adapted from Iversen, 2004). After completing
207 the survey, participants were asked to practise driving in the simulator for 5 minutes. The driving
208 simulator replicates the experience of driving on the road but carries a risk of simulator sickness
209 (Brooks et al, 2010). Participants experiencing symptoms of simulator sickness – as assessed using a
210 standard screening tool after the practice session (Kennedy et al, 1993) or based on self-report at any
211 other stage during the experiment – were excluded from further participation.

212 After completing the practice session, participants completed a baseline run using the scenario
213 developed for the study (~12.5km drive distance). Each participant's driving behaviour in the baseline
214 run was used in our analysis to adjust for between-group differences in participants' propensity for
215 risky driving that may have remained despite randomisation. Participants were randomly assigned to
216 complete the baseline run of the scenario in one direction (Scenario A) and to complete the
217 experimental run in the reverse direction (Scenario B); so that the experimental run was not simply a
218 re-run of the baseline run. The intent was to reduce practice effects (whereby driving behaviour
219 improved or deteriorated between baseline and experimental runs simply due to familiarity rather than
220 exposure to the experimental treatment) and to avoid order effects (whereby driving behaviour
221 improved or deteriorated between baseline and experimental runs simply due to the higher/lower
222 difficulty of the experimental run).

223 After completing their baseline run, the Project Officer read participants a script and provided them
224 with a printed hand-out describing the financial incentive for the participant's assigned treatment

225 group. Prior to this point, participants were only aware of the potential to receive additional money for
226 safe-driving behaviour in a simulated driving scenario and were blind to the specifics of the incentives
227 that they would face in the experimental run. Table 1 reproduces text from the printed hand-out for
228 the HP, HR, LP, and LR conditions. To replicate the impact of time pressure on real-world driving
229 behaviour (see Fitzpatrick et al, 2017), all participants faced a time-limit for completing the
230 experimental run and were informed that rewards (in the case of HR & LR conditions) or any
231 remaining balance from the participant's safe-driving account (in the case of HP & LP conditions)
232 would only be paid if the scenario for their experimental run was completed within the time-limit.
233 Unlike participants driving under 'hurried' and 'very hurried' conditions in previous studies
234 (Fitzpatrick et al, 2017), participants in the present study did not receive pop-up notifications
235 comparing time elapsed against drive progress. The time-pressure on participants in the present study
236 can therefore be characterised as relatively weak.

237 The dollar-values of high-value (up to 15 AUD) and low-value incentives (up to 5 AUD) described in
238 Table 1 are broadly consistent with the dollar-value of low- and high-value incentives in previous
239 simulator studies. For example, Hultkrantz and Lindberg (2011) specified a 'low' penalty of up to 1
240 Swedish Kroner (SEK) per minute of speeding (up to 20 SEK or around 3.10 AUD per 20 minute
241 simulator run) and a 'high' penalty of up to 2 SEK per minute of speeding (up to 40 SEK or around
242 6.20 AUD per 20 minute simulator run). Dijksterhuis et al (2015) offered a low-value PAYD
243 incentive "with small rates of gain" (p103) capped at €3 per simulator run (~4.70 AUD per simulator
244 run). Mullen et al (2015) constructed a token economy in which participants could earn up to 10 USD
245 in vouchers per simulator run (~12.90 AUD per simulator run) but made no statement to indicate
246 whether they considered this 'high' or 'low'.

247 **Table 1: Description of financial incentives for each treatment group**

| | High-value | Low-value |
|----------------|--|--|
| Reward | <p>Rewards for safe driving behaviours</p> <p>You can earn an extra \$15 if you drive safely in the next simulator session. This session will last for 15 minutes and will simulate risky driving situations that drivers commonly face on Australian roads. In order to earn the extra \$15, you will need to keep to speed limits, obey traffic signals and give-way rules, and keep a safe distance between you and other road users. You'll also need to complete the entire course within the allocated time.</p> | <p>Rewards for safe driving behaviours</p> <p>You can earn an extra \$5 if you drive safely in the next simulator session. This session will last for 15 minutes and will simulate risky driving situations that drivers commonly face on Australian roads. In order to earn the extra \$5, you will need to keep to speed limits, obey traffic signals and give-way rules, and keep a safe distance between you and other road users. You'll also need to complete the entire course within the allocated time.</p> |
| Penalty | <p>Penalties for risky driving behaviours</p> <p>An extra \$15 has been deposited into your 'safe-driving account'. This is separate from the \$50 payment you will receive for participating today. You can keep this \$15 if you drive safely in the next simulator session but the amount you can keep will get smaller every time you drive in a way that poses a risk to yourself or other road-users. This session will last for 15 minutes and will simulate risky driving situations that drivers commonly face on Australian roads. Penalties will be applied whenever you exceed speed limits, disobey traffic signals or give-way rules, or fail to keep a safe distance between you and other road users. You'll also need to complete the entire course within the allocated time. If you receive too many penalties or don't complete the course, the balance in your 'safe-driving account' will fall to zero and there will be nothing left to withdraw at the end of your session.</p> | <p>Penalties for risky driving behaviours</p> <p>An extra \$5 has been deposited into your 'safe-driving account'. This is separate from the \$50 payment you will receive for participating today. You can keep this \$5 if you drive safely in the next simulator session but the amount you can keep will get smaller every time you drive in a way that poses a risk to yourself or other road-users. This session will last for 15 minutes and will simulate risky driving situations that drivers commonly face on Australian roads. Penalties will be applied whenever you exceed speed limits, disobey traffic signals or give-way rules, or fail to keep a safe distance between you and other road users. You'll also need to complete the entire course within the allocated time. If you receive too many penalties or don't complete the course, the balance in your 'safe-driving account' will fall to zero and there will be nothing left to withdraw at the end of your session.</p> |

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249 After confirming that the participant had read and understood the instructions, the participant

250 commenced the experimental run. During the experimental run, the driving simulator continuously

251 tracked speed and road position as participants encountered a range of roadway situations. Simulator

252 data were used to identify risky driving behaviours (such as exceeding the posted speed limit, hard

253 braking and excessive swerving) and to calculate measures of the frequency and severity of these

254 behaviours (defined below). At the conclusion of the experimental session, all participants (regardless

255 of treatment group) were paid the high-value incentive in the full amount (regardless of driving

256 behaviour) plus the participation incentive. The intent was to simplify the administration of payments
257 (which would otherwise have required extraction and analysis of data from the experimental run) and
258 to avoid potential delays between scheduled appointments. Ethical approval for this study was
259 obtained from the University of Melbourne Human Research Ethics Committee (approval number
260 1646290.1); local ethics and research governance procedures were subsequently completed at the
261 study site (Curtin University Approval Number RDHS-113-16).

262 2.5 Facilities

263 The advanced driving simulator laboratory at Curtin University in Perth, Australia, offered a safe and
264 controlled environment in which to examine the effect of incentives on risky driving behaviours. The
265 simulator used for the experiment is a state-of-the-art CKAS Mechatronics driving simulator. The
266 simulator incorporates a complete Holden Commodore (a four-door family sedan with a significant
267 share of the Australian market), allowing participants to drive using the same controls, instruments
268 and driving systems, and in the same seat and cabin, they would use in a Holden Commodore on the
269 road. The full motion system recreates forces, loads and sounds consistent with the participant's
270 driving behaviour, replicating the feel of real-world driving. Participants have a full 360° view of the
271 road and surroundings via a 'windscreen', 'side windows' and mirrors. When combined with a
272 driving scenario that replicates street signage, street furniture, road-side surroundings, and traffic
273 conditions of local roads, simulator runs can provide a close analogue to on-road driving.

274 The simulated driving scenario used in this experiment was designed specifically for this study to
275 replicate the experience of driving on local roads under local conditions. A schematic of the simulated
276 driving scenario including the location of intersections, speed limit advisory signs, traffic lights,
277 pedestrians, slow-moving vehicles and other hazards has been provided in Supplementary Materials
278 (Supplementary Materials, File S4, Figure S4.1). Stills / screenshots from video of a windscreen view
279 and an above-following view from a drive-through of the simulated driving scenario have also been
280 provided in Supplementary Materials (Supplementary Materials, File S4, Figures S4.2-7).

281 Empirical evidence demonstrates close correspondence between simulator and on-road environments
282 for *changes* in driving behaviour due to changes in driving conditions (relative validity) (Godley et al,

283 2002; Mullen et al, 2015; Yan et al, 2008) but not for the *level* of risky driving behaviours (absolute
284 validity) (Godley et al, 2002). This offers some reassurance that the *changes* in driving behaviour we
285 observe in the simulator, will provide a good indication of the relative magnitude of *changes* we can
286 expect in on-road driving behaviour.

287 2.6 Outcome measures

288 Data obtained from the baseline and experimental simulator runs were used to identify risky driving
289 behaviours (exceeding the posted speed limit, hard braking and excessive swerving) and to calculate
290 measures of the frequency and severity of these behaviours. The primary outcome for evaluating the
291 effect of financial incentives on risky driving behaviour was total seconds exceeding the posted speed
292 limit of 80km/h. Secondary outcomes included (i) measures of speeding at higher thresholds, namely,
293 total seconds exceeding the posted speed limit by ≥ 3 km/h and by ≥ 6 km/h, (ii) measures of hard
294 braking, namely, total seconds over two braking thresholds defined as a decelerations of at least $-0.4g$
295 and $-0.5g$ measured in units of g-force, and (iii) measures of swerving, namely, total seconds over
296 two swerving thresholds defined as movements in the y-dimension of at least $0.05g$ and $0.10g$
297 measured in units of g-force.

298 Previous studies have defined qualitative labels for swerving, braking and acceleration events wherein
299 a ‘red event’ is characterised as a “very aggressive driving manoeuvre that could result in injury or
300 cause vehicle passengers or cargo that are not securely restrained to be shifted within the vehicle” and
301 a ‘yellow event’ as “involving sufficient forces to cause passenger discomfort” (US Department of
302 Transportation, 2014 p9). The US Department of Transportation estimated the threshold between a
303 yellow event and a red event at around $10\text{--}15 \text{ ft/s}^2$, equivalent to $\pm 0.31\text{--}0.46g$, which is consistent
304 with the values selected for our two braking thresholds (US Department of Transportation, 2014).
305 Qualitative labels defined by the US Department of Transportation suggest that the lower thresholds
306 adopted for swerving in the present study are more indicative of frequent lane changing than ‘red’ or
307 ‘yellow’ evasive manoeuvres.

308 For all primary and secondary outcomes, the corresponding measure can take a wide range of possible
309 values; varying from zero seconds (threshold never exceeded during the 15 minute scenario) through

310 to 900 seconds (threshold exceeded for every second of the 15 minute scenario). To test different
311 hypotheses, we modelled *participation* or *level* as appropriate. Recall that *participation* refers to
312 whether we observe a non-zero level of the relevant behaviour (as distinct to non-participation, a zero
313 level of the relevant behaviour). For participation, we dichotomised the outcome measures (some
314 versus none) to emphasise changes between zero levels of the relevant behaviour and some positive
315 level of the relevant behaviour. When modelling levels, we treated the outcome measure as a
316 continuous indicator of the relevant behaviour. While participation and level emphasise different
317 shifts in behaviour, both are drawn from the same underlying data and so should not be interpreted as
318 independent tests of the same hypothesis.

319 2.7 Analysis

320 Estimation of treatment effects relied on between-group comparisons of risky driving behaviours
321 during the experimental run but exploited the panel structure of the data to control for any between-
322 group differences in participant characteristics. The simplest implementation of this empirical strategy
323 would be to estimate Equation (1) below:

$$324 \quad \log(Y_{it}) = \alpha_i + \beta_1 LP_{it} + \beta_2 HP_{it} + \beta_3 LR_{it} + \beta_4 HR_{it} + \varepsilon_{it} \quad (1)$$

325 Where Y_{it} captures the primary or secondary outcome for participant i in period t over two time-
326 periods: pre (baseline run) and post (experimental run). A set of treatment variables identifies the
327 incentive structure under which participants completed their experimental run: LP_{it} (low penalty), HP_{it}
328 (high penalty), LR_{it} (low reward), and HR_{it} (high reward).¹ Participant fixed effects (α_i) control for
329 any between-group differences in time-invariant participant characteristics.

330 In this equation, coefficients on the treatment variables give the average main effects of assignment to
331 treatment group relative to baseline. Contrasts between treatments can then be obtained from
332 comparisons of coefficients to quantify the relative effectiveness of different treatments. Equation (1)

¹ The treatment variables are dummy variables identifying whether or not a participant had been exposed to a high-value incentive at time t . For example, $HP_{it}=1$ for participants completing their experimental run under the high-value penalty; $HP_{it}=0$ for all participants during the baseline run and for participants completing their experimental run under the low-value reward (LR), high-value reward (HR) or low-value penalty (LP).

333 allows us to test for gain / loss asymmetry. If a high-value penalty is more effective than a high-value
 334 reward, we would expect $|\beta_2 - \beta_4|$ to be significantly greater than zero. If a low-value penalty is
 335 more effective than a low-value reward, we would expect $|\beta_1 - \beta_3|$ to be significantly greater than
 336 zero.

337 Equation (1) also allows us to evaluate the net effect of incentives on the *level* of the relevant
 338 behaviour. If financial incentives have the net effect of *decreasing* the level of risky behaviours, then
 339 coefficients on all four treatment variables: β_1 , β_2 , β_3 , and β_4 , should be negative and significant. If a
 340 high-value penalty is more effective than and a low-value penalty, we would expect $|\beta_2 - \beta_1|$ to be
 341 significantly greater than zero. If a high-reward penalty is more effective than a low-value reward, we
 342 would expect $|\beta_4 - \beta_3|$ to be significantly greater than zero.

343 For the present study, participation in risky driving behaviours was of independent interest as a test
 344 for motivational crowding out (whether incentives had the perverse effect of increasing the proportion
 345 of the study sample with non-zero levels of the relevant behaviour). To achieve this aim, we estimate
 346 the following equation:

$$347 \quad D_{it} = \gamma_i + \delta_1 LP_{it} + \delta_2 HP_{it} + \delta_3 LR_{it} + \delta_4 HR_{it} + \omega_{it} \quad (2)$$

349 where $D_{it} = \begin{cases} 1 & \text{if } Y_{it} > 0; \\ 0 & \text{if } Y_{it} = 0. \end{cases}$

351 D_{it} is a dummy indicator for participation (some versus none) in the relevant behaviour for participant
 352 i in period t over two time-periods: pre (baseline run) and post (experimental run). Estimating the
 353 participation equation via logit or probit results in loss of more than half of our sample because the
 354 participant fixed effect predicts failure / success perfectly for participants with no pre-post change in
 355 participation. For this reason, we estimate our participation equation using a linear probability model
 356 (LPM) but re-estimate using more familiar logit models in sensitivity analyses.

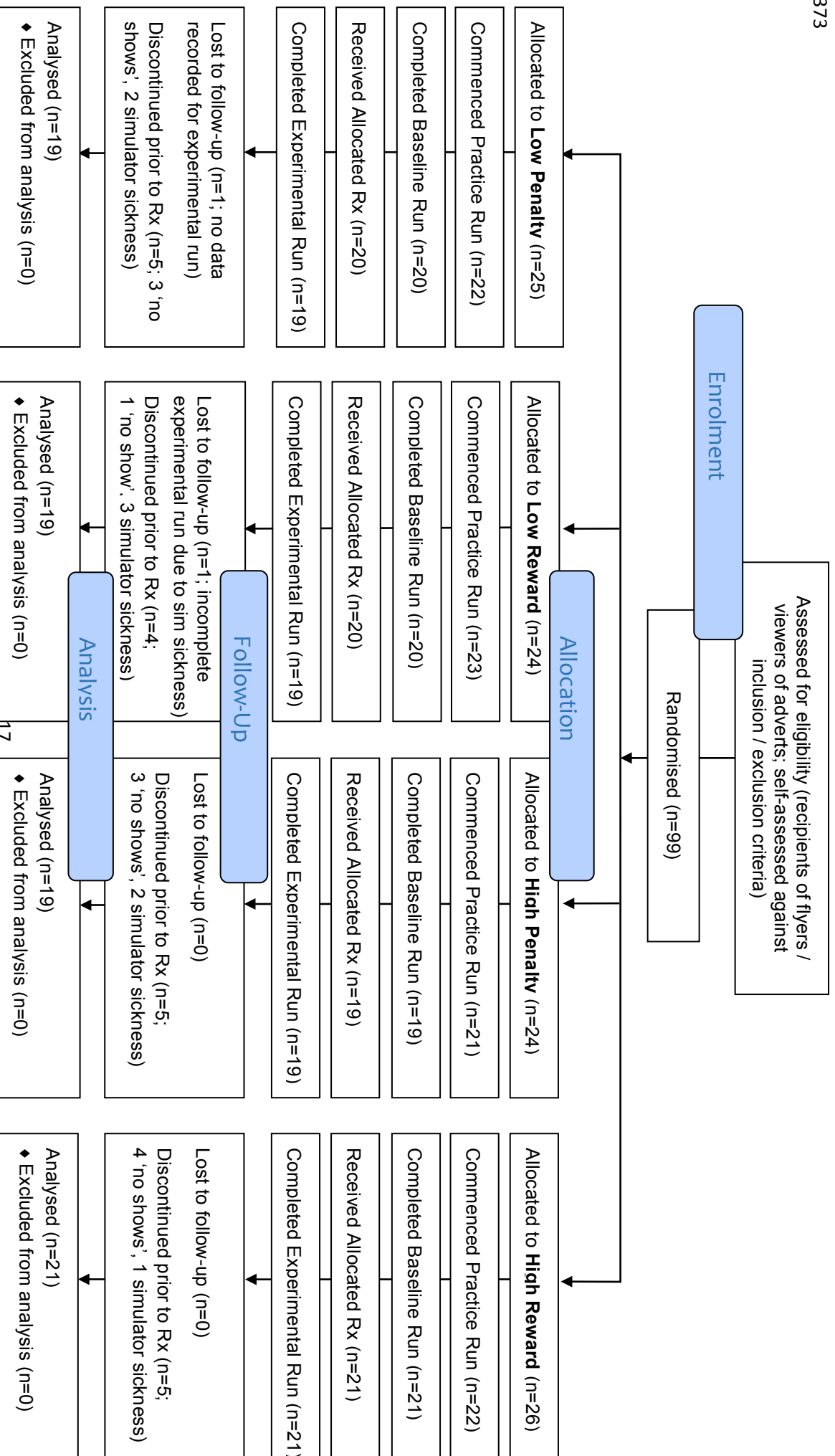
358 For the participation equation (Equation 2), the main parameters of interest are the coefficients on the
 359 treatment variables: δ_1 , δ_2 , δ_3 , and δ_4 . If financial incentives have the effect of *increasing* participation

360 in risky behaviours (consistent with motivational crowding out), then coefficients on all four
361 treatment variables should be positive and significant. If low-value rewards increase participation
362 more than high-value rewards (consistent with motivational crowding out), then $\delta_3 - \delta_4$ should be
363 positive and significantly greater than zero.

364 **3. RESULTS**

365 *3.1 Recruitment & Study Sample*

366 Recruitment commenced in September 2016 and we randomised the final participant (n=99) in mid-
367 December 2016. After randomisation but prior to receipt of the assigned treatment, a number of
368 participants were excluded from the study sample due to failure to attend (n=11). For participants who
369 failed to attend their initial appointment, every attempt was made to schedule another appointment.
370 Participants who failed to attend initial *and* subsequent appointments (n=11) were distributed equally
371 across the four treatment groups ($\chi^2=1.72$, p=.63).



374 Similarly, a small number of participants (n=8) were excluded prior to treatment due to simulator
375 sickness, with no significant differences in discontinuations between groups ($\chi^2=1.26$, $p=.74$).
376 Recruitment and randomisation continued until we achieved our target sample size (n=80), after
377 replacement of no-shows and exclusions prior to treatment. Figure 1 documents the flow of
378 participants through the experiment; including the number discontinued from each treatment group at
379 each stage of the experiment.

380 Of the 80 participants who received their assigned treatment and commenced the experimental run,
381 two participants were lost to follow-up due to failure to complete the experimental run. For one
382 participant in the LP group, the practice scenario (different road map, no traffic, and shorter duration)
383 was loaded instead of the scenario completed by all other participants in the experimental run. In the
384 LR group, one participant commenced the experimental run but pulled over and stopped driving prior
385 to completing the scenario. This participant reported symptoms of simulator sickness and was
386 excluded as per our inclusion / exclusion criteria. As recruitment had been finalised, we were unable
387 to replace this participant.

388 Table 2 summarises participant characteristics for our final study sample (n=78). Participants ranged
389 in age from 17 to 24 years, were more likely to be male (60%), and more likely to have been born in
390 Australia (69%). Participants were novice drivers with an average of 12.5 weeks of driving experience
391 and an average of 6.5 hours of driving experience per week since receiving their Probationary Licence.
392 Despite their lack of experience, participant responses on the attitudes to risky driving (ATRD) scale
393 suggested low levels of endorsement of risky driving behaviours (mean: 28.6, range: 17-46).
394 Participants were drawn from postcode areas with relatively low levels of socio-economic
395 disadvantage, populated by households and individuals with relatively high levels of education and
396 working in high-skill occupations.

397

398 **Table 2: Characteristics of the Study Sample**

| Participant characteristics | LP (N=19) | LR (N=19) | HP (N=19) | HR (N=21) | All (N=78) |
|---|---------------------------|---------------|---------------|---------------|---------------|
| | n/N (%) or Mean (Min-Max) | | | | |
| Age (years) | 18.3 (17-21) | 18.3 (17-23) | 18.4 (17-24) | 17.8 (17-20) | 18.2 (17-24) |
| Gender (% Male) | 10 / 19 (53%) | 8 / 19 (42%) | 12 / 19 (63%) | 16 / 20 (80%) | 46 / 77 (60%) |
| Born in Australia | 14 / 19 (74%) | 15 / 18 (83%) | 14 / 19 (74%) | 10 / 21 (48%) | 53 / 77 (69%) |
| Weeks since probationary licence (P-plates)? | 12.6 (1-26) | 10.0 (0-21) | 14.5 (2-27) | 13.8 (1-25) | 12.5 (0-27) |
| Ave hrs per wk of driving since awarded P-plates? | 7.7 (2-15) | 5.9 (1-18) | 7.8 (2-21) | 5.4 (1-14) | 6.7 (1-21) |
| SEIFA Index by postcode, decile rank in Australia | | | | | |
| <i>Socio-economic Disadv</i> [#] | 8.0 (4-10) | 8.2 (5-10) | 9.2 (6-10) | 8.7 (6-10) | 8.5 (4-10) |
| <i>Education & Occupation</i> [^] | 7.5 (3-10) | 8.1 (3-10) | 8.6 (6-10) | 8.4 (4-10) | 8.2 (3-10) |
| Attitudes to risky driving [~] | 27.9 (18-45) | 28.5 (17-46) | 29.5 (20-39) | 28.7 (20-42) | 28.6 (17-46) |

399 #The SEIFA Index of Education & Occupation (ABS, 2011) describes the education and occupation of individuals and
400 households resident in a postcode area. Higher index scores indicate areas with many individuals with higher qualifications,
401 employed in high-skill occupations. The top (bottom) decile is comprised of areas with the highest (lowest) index scores.
402 ^The SEIFA Index of Socio-economic Disadvantage (ABS, 2011) describes the economic and social disadvantage of
403 individuals and households resident in a postcode area. Higher index scores indicate areas with a relative lack of
404 disadvantage. The top (bottom) decile would be comprised of areas with the lowest (highest) level of disadvantage.
405 ~Attitudes to risky driving (ATRD) were evaluated on a five-point Likert scale over 16 items and three main factors
406 capturing attitudes toward rule violations and speeding, attitudes toward careless driving of others, and attitudes toward
407 drink-driving (Iversen, 2004). In our sample, the 16 ATRD items had a Cronbach’s alpha of 0.8169; suggesting that these
408 items combine to provide an internally consistent measure of the same underlying construct. Summary scores were
409 calculated as the sum of all item-scores, after (re)coding all response data so that higher item-scores indicated
410 endorsement of higher-risk behaviours. ATRD summary scores had a possible range of 16 to 80, with higher scores
411 indicating more frequent endorsement of higher-risk behaviours.
412

413 Table 2 also compares participant characteristics across the four treatment groups. At a significance
414 level of 0.05, the four groups were not significantly different with respect to any participant
415 characteristic. The largest between-group differences were for gender ($\chi^2=6.36$, $p=.10$) and country of
416 birth ($\chi^2=5.61$, $p=.13$). This is addressed by using participant fixed effects in our empirical models to
417 control for between-group differences in observed and unobserved participant characteristics.

418 3.2 Motivational Crowding Out

419 Pre-post comparisons suggest that incentives have no statistically significant impact on *participation*
420 in speeding ($\chi^2=0.24$, $p=.63$). Table 3 summarises the pre-post changes in participation by treatment
421 group. Here, the pre-post change in participation reflects the net effect of movement by some
422 participants from zero levels at baseline to positive levels in the experimental run and movement by a

423 second group of participants from positive levels at baseline to zero levels in the experimental run.
 424 For speeding, 16 / 78 (21%) participants had zero levels at baseline but positive levels in the
 425 experimental run but this increase in participation was offset by the 19 / 78 (24%) participants with
 426 positive levels at baseline but zero levels in the experimental run.

427 **Table 3: Participation and levels of risky driving behaviours**

| Outcome measure <i>Period</i> | Participation: n% | | | | | Levels: Mean(SD) seconds, Min-Max | | | | |
|----------------------------------|-------------------|-----|-----|-----|-----|-----------------------------------|---------------|---------------|---------------|---------------|
| | LP | HP | LR | HR | All | LP | HP | LR | HR | All |
| Speeding+ | | | | | | | | | | |
| <i>Pre</i> | 63 | 74 | 37 | 57 | 58 | 25(38), 0-103 | 30(40), 0-118 | 22(58), 0-226 | 23(33), 0-105 | 25(42), 0-226 |
| <i>Post</i> | 53 | 63 | 42 | 57 | 54 | 10(19), 0-79 | 9(14), 0-42 | 18(44), 0-168 | 7(14), 0-48 | 11(26), 0-168 |
| Speeding+3km/h | | | | | | | | | | |
| <i>Pre</i> | 32 | 47 | 21 | 43 | 36 | 15(27), 0-86 | 19(34), 0-112 | 18(48), 0-185 | 7(23), 0-155 | 14(33), 0-185 |
| <i>Post</i> | 32 | 37 | 26 | 19 | 28 | 6(16), 0-68 | 5(10), 0-38 | 14(41), 0-155 | 3(9), 0-42 | 7(23), 0-155 |
| Speeding+6km/h | | | | | | | | | | |
| <i>Pre</i> | 26 | 32 | 16 | 14 | 22 | 11(21), 0-76 | 15(30), 0-102 | 15(41), 0-165 | 3(12), 0-56 | 11(28), 0-165 |
| <i>Post</i> | 16 | 21 | 11 | 10 | 14 | 4(13), 0-53 | 3(9), 0-34 | 12(37), 0-141 | 2(7), 0-33 | 5(20), 0-141 |
| Braking-0.4g | | | | | | | | | | |
| <i>Pre</i> | 100 | 95 | 100 | 100 | 99 | 7(6), 1-25 | 6(5), 0-20 | 5(5), >0-19 | 5(3), 1-12 | 6(5), 0-25 |
| <i>Post</i> | 100 | 95 | 95 | 96 | 96 | 6(5), 2-20 | 5(4), 0-19 | 5(5), 0-20 | 4(3), 1-13 | 5(4), 0-20 |
| Braking-0.5g | | | | | | | | | | |
| <i>Pre</i> | 89 | 89 | 84 | 81 | 86 | 4(4), 0-19 | 3(2), 0-9 | 2(3), 0-14 | 2(2), 0-7 | 3(3), 0-19 |
| <i>Post</i> | 100 | 89 | 79 | 67 | 83 | 3(3), >0-14 | 2(2), 0-10 | 2(4), 0-15 | 1(2), 0-7 | 2(3), 0-15 |
| Swerving±0.05g | | | | | | | | | | |
| <i>Pre</i> | 100 | 100 | 100 | 100 | 100 | 17(16), 1-72 | 17(11), 2-43 | 11(10), 1-37 | 14(9), 3-38 | 15(12), 1-72 |
| <i>Post</i> | 100 | 100 | 100 | 100 | 100 | 8(6), >0-21 | 10(6), 2-23 | 10(9), 1-37 | 10(7), 1-28 | 9(7), >0-37 |
| Swerving±0.10g | | | | | | | | | | |
| <i>Pre</i> | 63 | 68 | 63 | 71 | 67 | 4(11), 0-49 | 3(5), 0-18 | 1(2), 0-6 | 2(2), 0-9 | 3(6), 0-49 |
| <i>Post</i> | 68 | 74 | 74 | 52 | 67 | 1(1), 0-3 | 1(1), 0-4 | 1(3), 0-14 | 1(2), 0-8 | 1(2), 0-14 |

428
 429 Table 4 reports estimated treatment effects from the regression models for (net) participation in the
 430 primary outcome relative to baseline, after controlling for participant fixed effects. Results for the full
 431 sample from the main LPM confirm that treatment effects with respect to participation are not
 432 significantly different from zero for any of the four treatments; with no evidence of a trend towards
 433 *increased* participation in speeding due to motivational crowding out. Results from more familiar
 434 logit models exclude data for a large number of participants with no pre-post change in participation
 435 (because the participant fixed effect predicts failure / success perfectly). Results from these models

436 (not reported but available upon request) were qualitatively consistent with results for the main model
 437 and from a LPM estimated in the same sub-sample used for estimation of logit models. For
 438 participation in speeding, differences between coefficients on low-value and high-value rewards were
 439 not significant in any model ($p \geq .68$).

440 **Table 4: Effect of financial incentives on the primary outcome**

| | Participation: D(Speeding+) | Level: Speeding+ | |
|--------------------|--------------------------------|--|---------------------------------|
| | LPM, FE ^a (1) | OLS, FE: Log(Y _{it}) ^a (2) | OLS, FE: Y _{it} (3) |
| Low Penalty (LP) | -0.105 (0.157) | -0.919 (0.729) | -15.71* (8.36) |
| High Penalty (HP) | -0.105 (0.157) | -1.030 (0.729) | -20.60** (8.36) |
| Low Reward (LR) | 0.053 (0.157) | 0.285 (0.729) | -4.73 (8.36) |
| High Reward (HR) | 0.000 (0.149) | -0.988 (0.693) | -15.58* (7.95) |
| constant | 0.577*** (0.055) | 0.634** (0.254) | 25.09*** (2.92) |
| Observations (N*T) | 156 | 156 | 156 |
| Participants (N) | 78 | 78 | 78 |

441 Beta coefficients with standard errors in parentheses. * $p < .10$, ** $p < .05$, *** $p < .01$

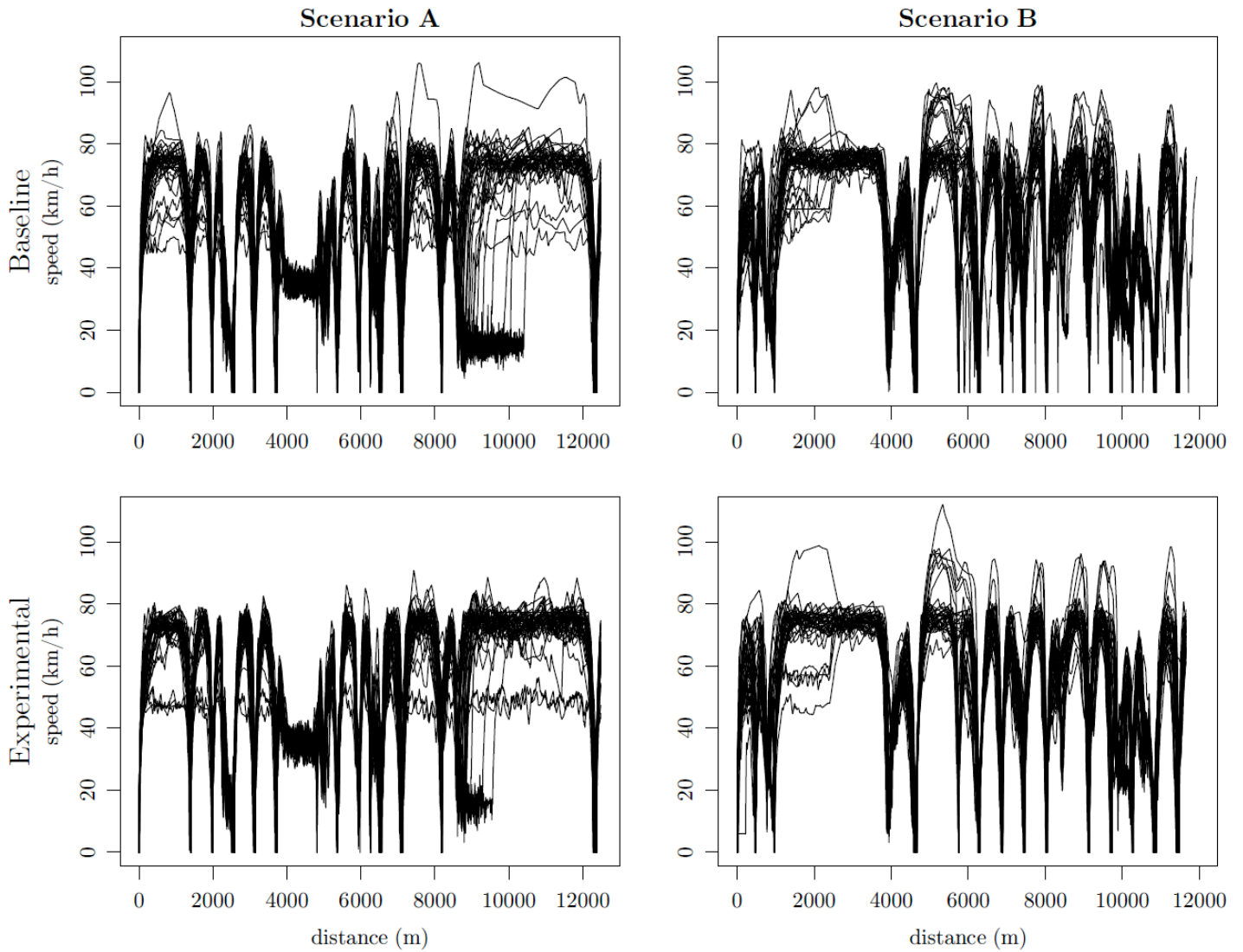
442 ^aMain model. Participant fixed effects included but results omitted for brevity.

443 LPM: Linear Probability Model. FE: fixed-effects within estimator.

444

445 Table 4 also reports the effect of incentives on *levels* of the primary outcome (total seconds exceeding
 446 the posted speed limit of 80km/h) relative to baseline. Results from the regression of treatment
 447 variables on the untransformed speeding data (model 3) suggest that LP, HP, and HR provoked
 448 potentially important reductions in the level of speeding which reached significance at conventional
 449 levels for the HP condition ($p=.02$) and approached significance for LP ($p=.06$) and HR ($p=.054$)
 450 conditions. For the main *levels* regression on log-transformed data (model 2), reductions were again
 451 observed for LP, HP and HR conditions but with a somewhat higher probability that these reductions
 452 were due to chance ($p \geq .16$). To test if high-value incentives were more effective than low-value
 453 incentives in reducing levels of speeding, we contrasted coefficients on low-value and high-value

454 penalties and low-value and high-value rewards; differences between coefficients for low-value and
455 high-value incentives were not significantly different in any model ($p \geq .21$).



456 **Figure 2: Pre-post change in speed by distance travelled (per participant)**

457

458 Table 5 reports results for participation and levels models on secondary speeding outcomes: speeding
459 in excess of 3km/h and 6km/h over the posted speed limit of 80km/h. While it is recognised that
460 speeding at higher severity thresholds for even short durations of time may equate to substantial
461 increments in risk, participation rates for speeding at higher severity thresholds were low even at
462 baseline; leaving little room for response to treatment. Figure 2 graphs speed against distance

463 travelled, summarising minimum/maximum speed and duration of higher severity speeding for each
 464 participant, for the baseline (top panels) and experimental runs (bottom panels), and by order of
 465 completion (Scenario A then B, or Scenario B then A).

466 **Table 5: Effect of financial incentives on secondary speeding outcomes**

| | Participation: D(Speed+3km/h) | Participation: D(Speed+6km/h) | Level: Speed+3km/h | | Level: Speed+6km/h | |
|--------------------|----------------------------------|----------------------------------|------------------------------|------------------------|------------------------------|------------------------|
| | LPM, FE (4) | LPM, FE (5) | Log(Y _{it}) (6) | Y _{it} (7) | Log(Y _{it}) (8) | Y _{it} (9) |
| Low Penalty (LP) | 0.000 (0.132) | -0.105 (0.105) | -0.685 (0.659) | -9.09 (6.73) | -0.733 (0.606) | -7.03 (5.74) |
| High Penalty (HP) | -0.105 (0.132) | -0.105 (0.105) | -1.050 (0.659) | -14.26** (6.73) | -0.840 (0.606) | -11.75** (5.74) |
| Low Reward (LR) | 0.053 (0.157) | -0.053 (0.105) | -0.032 (0.659) | -4.01 (6.73) | -0.319 (0.606) | -3.01 (5.74) |
| High Reward (HR) | -0.238 (0.126) | -0.048 (0.100) | -0.886 (0.627) | -4.08 (6.40) | -0.190 (0.577) | -1.30 (5.46) |
| constant | 0.359*** (0.046) | 0.218*** (0.037) | -0.478** (0.230) | 14.44*** (2.35) | -1.050*** (0.211) | 10.87*** (2.00) |
| Observations (N*T) | 156 | 156 | 156 | 156 | 156 | 156 |
| Participants (N) | 78 | 78 | 78 | 78 | 78 | 78 |

467 Beta coefficients with standard errors in parentheses. * p < .10, ** p < .05, *** p < .01
 468 Participant fixed effects included but results omitted for brevity. LPM: Linear Probability Model. FE: fixed-effects
 469 within estimator.
 470

471 As with the primary outcome, pre-post comparisons suggest that incentives have no statistically
 472 significant impact on participation in speeding at either the 3km/h ($\chi^2=1.06$, p=.30) or 6km/h ($\chi^2=1.57$,
 473 p=.21) threshold but these are net effects that comprise movements in to and out of participation. For
 474 speeding in excess of 3km/h over the posted speed limit, 10 / 78 (13%) participants had zero levels at
 475 baseline but positive levels in the experimental run; 12 / 78 (15%) participants had positive levels at
 476 baseline but zero levels in the experimental run. For speeding in excess of 6km/h over the posted
 477 speed limit, 5 / 78 (6%) participants had zero levels at baseline but positive levels in the experimental
 478 run; 6 / 78 (8%) participants had positive levels at baseline but zero levels in the experimental run.
 479 Results from the main LPMs (models 4 & 5) confirm that none of the four treatments provoked a
 480 change in net participation; with no suggestion of any trend towards *increased* participation as we

481 would expect if financial incentives had the effect of crowding out a pervasive intrinsic motivation for
482 safe driving.

483 Results from the regression of treatment variables on the untransformed speeding data (models 7 & 9)
484 again suggest that HP provoked a significant reduction in the *level* of speeding. For the higher severity
485 thresholds, reductions in speeding in response to LP and LR conditions were no longer significant
486 ($p \geq .18$) but the direction and relative magnitudes of treatment effects remain broadly consistent with
487 results for our primary outcome. Results from regressions on log-transformed speeding (models 6 & 8)
488 follow a similar pattern, with HP provoking the largest magnitude reduction in speeding ($p \geq .12$)
489 followed by LP ($p \geq .23$) or HR ($p \geq .16$), depending upon the severity threshold, but with none of these
490 effects achieving statistical significance at conventional levels.

491 For secondary braking and swerving outcomes, baseline participation rates were too high to permit
492 meaningful testing of hypotheses regarding motivational crowding out. For secondary braking
493 outcomes at baseline, 77 participants (99%) had non-zero levels of braking at the -0.4g threshold and
494 67 participants (86%) had non-zero levels of braking at the -0.5g threshold. For secondary swerving
495 outcomes at baseline, 78 participants (100%) had non-zero levels of swerving at the 0.05g threshold
496 and 52 participants (67%) had non-zero levels of swerving at the 0.10g threshold, with no pre-post
497 difference in participation for either threshold.

498 3.3 *Gain/Loss Asymmetry*

499 Table 4 reports the effect of incentives on *levels* of the primary outcome (total seconds exceeding the
500 posted speed limit of 80km/h) relative to baseline. As reported above, potentially important reductions
501 in speeding were observed for LP, HP and HR conditions; with these reductions reaching or
502 approaching significance in some models. To test if penalties were more effective than otherwise
503 equivalent rewards in reducing levels of speeding (gain / loss asymmetry), we contrasted coefficients
504 on low-value penalties and low-value rewards and on high-value penalties and high-value rewards.
505 Relativities between coefficients were broadly consistent across models; with the high-penalty
506 provoking a larger reduction in speeding than the high-reward and the low-penalty provoking a larger

507 reduction than the low-reward. For the primary outcome, these differences were not statistically
 508 significant in any model ($p \geq .25$).

509 Table 5 reports the effect of incentives on *levels* of the secondary speeding outcomes: speeding in
 510 excess of 3km/h over the posted speed limit and speeding in excess of 6km/h over the posted speed
 511 limit. For the secondary speeding outcomes, penalties again provoked larger reductions in speeding
 512 than an equal value reward but differences failed to reach significance at conventional levels ($p \geq .19$).

513 **Table 6: Effect of financial incentives on secondary braking and swerving outcomes**

| | Level: Braking-0.4g | | Level: Braking-0.5g | | Level: Swerving±0.05g | | Level: Swerving±0.10g | |
|--------------------|-------------------------|---------------------|-------------------------|---------------------|--------------------------|----------------------|--------------------------|---------------------|
| | Log(Y_{it}) (10) | Y_{it} (11) | Log(Y_{it}) (12) | Y_{it} (13) | Log(Y_{it}) (14) | Y_{it} (15) | Log(Y_{it}) (16) | Y_{it} (17) |
| Low Penalty (LP) | -0.123 (0.207) | -1.137 (0.742) | -0.379 (0.270) | -0.987** (0.458) | -0.737*** (0.174) | -8.661*** (2.392) | -0.434* (0.233) | -3.342** (1.396) |
| High Penalty (HP) | -0.337 (0.207) | -1.416* (0.742) | -0.250 (0.270) | -0.455 (0.458) | -0.516*** (0.174) | -6.984*** (2.392) | -0.724*** (0.233) | -2.305* (1.396) |
| Low Reward (LR) | 0.029 (0.207) | -0.334 (0.742) | -0.196 (0.270) | -0.347 (0.458) | -0.095 (0.174) | -1.442 (2.392) | -0.256 (0.233) | 0.061 (1.396) |
| High Reward (HR) | -0.042 (0.197) | -0.421 (0.706) | -0.491* (0.257) | -1.029** (0.435) | -0.410** (0.166) | -3.969* (2.275) | -0.354 (0.222) | -0.724 (1.328) |
| constant | 1.408*** (0.072) | 5.709*** (0.259) | 0.628*** (0.094) | 2.733*** (0.160) | 2.367*** (0.061) | 14.654*** (0.835) | 0.565*** (0.081) | 2.737*** (0.487) |
| Observations (N*T) | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| Participants (N) | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 |

514 Beta coefficients with standard errors in parentheses. * $p < .10$, ** $p < .05$, *** $p < .01$

515 Participant fixed effects included but results omitted for brevity.

516

517 Table 6 reports the effect of incentives on *levels* of braking and swerving. For braking, absolute levels
 518 at baseline were very low (Braking -0.4g: mean=5.71 seconds, sd=4.61; Braking -0.5g: mean=2.73
 519 seconds, sd=3.07) despite the very high levels of participation reported above. That is to say, most
 520 participants had non-zero levels of braking at the relevant threshold but typically only for a handful of
 521 seconds each. Pre-post reductions were smaller still and of no practical significance despite reaching
 522 or approaching statistical significance for some thresholds in some models (see results for models 11,

523 12 and 13 in Table 6). Results for the braking models are therefore reported only for completeness
524 and we make no attempt to interpret results.

525 For swerving outcomes, LP and HP provoked significant reductions at the lower severity threshold
526 (Swerving \pm 0.05g). Reductions in swerving were also observed for LP and HP at the higher severity
527 threshold (Swerving \pm 0.10g) and for the HR condition at the lower severity threshold
528 (Swerving \pm 0.05g) but treatment effects were smaller in magnitude and failed to reach statistical
529 significance at the .05 level in some models. LR had an approximately zero impact on swerving in all
530 models and at both thresholds.

531 To test if penalties were significantly more effective than rewards in reducing levels of swerving, we
532 again contrasted coefficients on low-value penalties and low-value rewards and high-value penalties
533 and high-value rewards. At the lower severity threshold (Swerving \pm 0.05g), LP was significantly more
534 effective than LR for model 14 (F=6.78, p=.01) and model 15 (F=4.55, p=.04). At the higher severity
535 threshold (Swerving \pm 0.10g), the larger reduction in response to LP approached significance for
536 untransformed swerving data (model 17: F=2.97, p=.09) but not for log-transformed data (model 16:
537 F=0.29, p=.59). Despite achieving consistently larger reductions in swerving under the HP condition
538 than under the HR condition, differences between HP and HR coefficients were small in magnitude
539 and failed to reach significance for all models and at both thresholds (p \geq .25).

540 **4. DISCUSSION**

541 Results suggest that incentives can influence driving behaviour in simulated driving scenarios. The
542 high-value penalty provoked potentially important reductions in speeding and swerving across a range
543 of different severity thresholds and model specifications, though these reductions fell short of
544 statistical significance in some models. Moreover, results suggest that ‘smart’ but lower-cost financial
545 incentives have the potential to reduce risky driving behaviour. Our low-value penalties provoked
546 statistically significant reductions in swerving and reductions in speeding outcomes (including the
547 primary outcome) that were similar in magnitude to those observed for high-value incentives.

548 With respect to motivational crowding out, we hypothesised that financial incentives would *increase*
549 participation in risky behaviours and that this increase would be larger for low-value incentives than
550 for high-value incentives. Results were inconsistent with both of these hypotheses suggesting that, at
551 least for novice drivers in a simulated driving scenario, motivational crowding out is unlikely to
552 negate the positive effects of low-value incentives on safe driving.

553 With respect to gain/loss asymmetry, penalties provoked larger reductions in speeding than equal
554 value rewards but there remained a relatively high probability that this difference was due to chance
555 ($p \geq .19$). We found stronger evidence for gain / loss asymmetry for swerving where low-value
556 penalties were more effective than low-value rewards, though this difference between penalties and
557 rewards was no longer statistically significant for high-severity swerving in log-transformed models.
558 These results suggest that gain / loss asymmetry may usefully inform the design of incentive
559 structures that do more with less (Kahneman & Tversky, 1979); making payments (or penalties) for
560 safe driving more economically feasible for insurance companies or government agencies (Bolderdijk
561 & Steg, 2011).

562 The present study offers a number of lessons for researchers and policy makers seeking to build an
563 evidence-base to inform the design of smarter financial incentives. First, the present study evaluated
564 the impact of incentives with respect to several risky driving behaviours. While the *level* of speeding
565 and swerving varied between individuals and between baseline and experimental simulator runs
566 (suggesting sensitivity to differences in driving behaviour), braking outcomes were subject to floor
567 effects that limited their usefulness for evaluating treatment effects. Put simply, the very low levels of
568 braking observed during the baseline run left little room for response to treatment and little
569 opportunity to test our hypotheses regarding motivational crowding out and gain/loss asymmetry. For
570 *participation*, both braking and swerving were subject to ceiling effects; with a very high proportion
571 of participants braking or swerving over the relevant threshold (but for just a handful of seconds in
572 each run). This meant that we were unable to test for the presence / absence of motivational crowding
573 out using either braking or swerving data.

574 For swerving, ceiling effects in participation data may partly reflect severity thresholds that are more
575 indicative of lane changing than of ‘red’ or ‘yellow’ evasive manoeuvres. In such circumstances,
576 higher *levels* of swerving would reflect frequent lane changing and interpretation of *levels* of swerving
577 as a measure of risky driving remains appropriate (Dula & Geller, 2003). For braking, floor and
578 ceiling effects were unlikely to have been introduced as a consequence of our choice of severity
579 thresholds or instrumentation / measurement of forces in the simulator environment. The thresholds
580 against which our braking outcomes were defined are consistent with the US Department of
581 Transportation threshold for a red event at our upper severity threshold and equate to a mid-way point
582 between a yellow and red event for our low severity threshold (US Department of Transportation,
583 2014). The very high rate of participation in hard braking within our study sample is surprising given
584 that a yellow event would “involv(e) sufficient forces to cause passenger discomfort” and a red event
585 “could result in injury or cause vehicle passengers or cargo that are not securely restrained to be
586 shifted within the vehicle” (US Department of Transportation, 2014 p9). It may be that our sample of
587 novice drivers and an unfamiliar simulator environment combined to increase the probability of
588 braking miscalculations but that the potential for multiple red or yellow events within a short and
589 relatively ‘simple’ simulator run, remained low. Future studies may wish to provide novice drivers
590 with the opportunity for practice runs of a longer duration than the 5 minutes afforded to participants
591 in the present study and / or employ more ‘difficult’ or ‘complex’ driving scenarios for baseline and
592 experimental runs.

593 Second, while details of the assigned treatment were withheld from participants until just before the
594 experimental run and *after* completion of the baseline run; the initial call for participants and
595 participant information sheet made it clear that the study offered an opportunity to receive additional
596 money for safe-driving behaviour. For this reason, all groups may have driven more safely than usual
597 in the baseline *and* experimental runs and the estimated treatment effects may therefore be an
598 underestimate of the behavioural response to incentives. Along similar lines, estimated treatment
599 effects may also be underestimated simply because the “knowledge of being monitored can alter
600 driving behaviour” (Bolderdijk & Steg, 2011). Previous studies have demonstrated the potential

601 significance of Hawthorne effects (see Dixit et al, 2017 for a review) and provide some guide to the
602 likely direction and magnitude of any associated bias in estimated treatment effects. Of particular
603 relevance, any Hawthorne effects present at baseline are likely to persist for the duration of our
604 relatively short experimental protocol (Agerholm et al, 2008; Hultkrantz and Lindberg, 2011) and it is
605 unlikely that a weakening of Hawthorne effects between baseline and experimental runs could
606 account for the observed reductions in risky driving behaviours. For comparison between our four
607 experimental conditions, any Hawthorne effects should be equivalent between groups but there
608 remains the possibility that safer than usual driving during the baseline run (*and* experimental runs)
609 may have limited scope for a behavioural response to incentives in the experimental run.

610 Third, our tests of motivational crowding out relied on pre-post and between-group comparisons with
611 respect to participation in the relevant behaviour. However, estimates of pre-post and between-group
612 differences were the net effect of some participants moving from zero to positive levels of the relevant
613 behaviour and a second group of participants moving from positive to zero levels of the relevant
614 behaviour. In short, motivational crowding out in initially 'safe' drivers may have been wholly or
615 partly offset (and disguised in the net effect on participation) by cessation of unsafe driving
616 behaviours in others. We disaggregate this net effect by reporting numbers of participants moving in
617 and out of participation for each outcome but sample size considerations precluded estimation of
618 treatment effects in the sub-sample of initially 'safe' drivers (or estimation of interactions between
619 treatment group and ATRD scores in our full sample). Repeating our experiment in separate samples
620 of 'safe' and 'unsafe' drivers (e.g. with higher ATRD scores) may shed further light on the potential
621 for motivational crowding out and response to treatment in different population sub-groups.

622 Fourth, our tests of gain / loss asymmetry relied on comparisons between penalties and 'otherwise
623 equivalent' rewards. While every effort was made to ensure that the penalties and rewards were
624 described in neutral language and framed in a similar manner, some differences in wording between
625 penalties and rewards were required in order to accurately describe the relevant incentive structure. It
626 is possible that these minor differences in wording were partly responsible for our finding that
627 penalties were more effective than rewards. If so, it is also possible that use of a different framing /

628 wording to describe penalties or rewards may have produced a smaller or larger effect than observed
629 in the present study. While our results are consistent with the weight of evidence regarding loss
630 aversion and gain / loss asymmetry (Knetsch & Wong, 2009), further research evaluating the impact
631 of wording / framing effects may help to optimise presentation of both penalties and rewards.

632 Fifth, while our results regarding motivational crowding out provide reassurance that we can avoid the
633 perverse result of paying good money to achieve worse outcomes, we still need to set the incentive at
634 a dollar-value sufficient to change behaviour but not so high as to compromise cost-effectiveness.
635 Optimising the design of smart but lower-cost incentives therefore requires detailed information
636 regarding the relationship between price and outcomes. Results suggest that, at least over the range
637 considered in the present study, low-value and high-value incentives have much the same effect on
638 speeding and swerving. Hultkrantz and Lindberg (2011) report similar results, finding no difference in
639 effectiveness between a ‘low’ penalty of up to 1 SEK per minute of speeding and a ‘high’ penalty of
640 up to 2 SEK per minute of speeding. The dollar-value of our low-value incentive was similar to
641 (Dijksterhuis et al, 2015; Hultkrantz and Lindberg, 2011) or *lower* than (Mullen et al, 2015) the
642 dollar-value of incentives offered in previous simulator studies. Despite this fact, even our low-value
643 incentive would be unaffordable if converted to a dollar-value per minute of safe-driving and directly
644 applied to policy-holders in PAYD insurance schemes. Along similar lines, Dijksterhuis et al (2015)
645 note that “even very small rates of gain” in simulator studies would translate into “an unrealistically
646 large amount of money... under a real PAYD system” (p103). Further research may therefore be
647 required if our aim is to achieve the best balance between cost and effectiveness for *very* low value
648 incentives in the simulator environment and for low value incentives in PAYD insurance.

649 Sixth, findings from a number of previous studies suggest rewards are (unsurprisingly) preferred to
650 penalties (e.g. Wit & Wilke, 1990; see also Dijksterhuis et al, 2015 for a brief review). In the present
651 study, ‘penalties’ were structured as the loss of an upfront payment deposited into a ‘safe driving
652 account’; with the upfront payment designed to redress differences in acceptability between rewards
653 and penalties. A similar approach has been employed in previous studies, with penalties framed as
654 deductions from an upfront discount on the PAYD insurance premium (Bolderdijk et al, 2011). Under

655 this type of incentive structure, recruitment into an on-road trial of pay-as-you-speed (PAYS)
656 insurance proved disappointing and the authors concluded that a 30% premium discount was
657 insufficient to sell PAYS to young drivers (Lahrmann et al, 2012). The magnitude and framing of the
658 upfront payment or discount is therefore crucial in ensuring acceptability of penalties embedded
659 within PAYD insurance. In the present study, we found no differences in discontinuations from the
660 experiment between penalty and reward conditions (see Figure 1). Nonetheless, further work will be
661 required to adapt our penalties (deductions from a ‘safe-driving account’) for application in
662 commercial PAYD insurance and to test acceptability of the resulting product in novice drivers.

663 Finally, post-hoc power calculations suggested that the present study may have been underpowered to
664 identify treatment effects relative to baseline for some outcomes. Replication of the present study
665 using a larger sample size may provide more definitive conclusions regarding the design of ‘smart’
666 and potentially more cost-effective incentives for safe driving.

667 **5. CONCLUSION**

668 While it is well-known that incentives can influence behaviour, maximising the impact of incentives
669 on specific behaviours, in specific populations requires detailed and context-specific evidence. This
670 study provides fine-grained evidence to inform the design of ‘smart’ and potentially more cost-
671 effective incentives for safe driving in novice drivers. Our findings suggest that penalties may be
672 more effective than rewards of equal value, such that it may be possible to exploit gain/loss
673 asymmetry to amplify the effectiveness of financial incentives. Our findings also suggest that even
674 low-value incentives can deliver net reductions in risky driving behaviours and that, at least over the
675 range considered in the present study, low-value incentives have much the same effect on speeding
676 and swerving as high-value incentives. Collectively, these findings would suggest that low-value
677 penalties are likely to offer a more cost-effective means of reducing risky driving behaviour than
678 high-value rewards. These design principles are currently being used to optimise the design of
679 financial incentives embedded within PAYD insurance, with their impact on the driving behaviour of
680 novice drivers to be evaluated in on-road trials (Stevenson et al, 2018).

681

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689

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784

785 **SUPPLEMENTARY MATERIALS**

786 **S1. Recruitment Flyer**

787 **S2. Participant Information Sheet**

788 **S3. Participant Survey**

789 **S4. Schematic & screen-shots for simulated driving scenario**