

APPENDIX K

QUESTIONNAIRES FOR HEAD TEACHERS

Preamble

Master's level credit in PGCE from (a) EU

(b) Gov't policy to improve quality of teachers

Questions

1. Could you describe your own route into becoming a teacher?

Recruitment

2. What do you look for when appointing a NQT? Qualities/ attributes
3. How important are the applicants qualifications in this process?
4. Which qualifications e.g.degree
5. Do you ask either as part of the application process or during the interview whether or not the candidate has achieved the Post grad or Prof grad qualification?
6. Why is this?

Skills

7. Does your school notice any difference in either the trainee teachers or NQTs that have/do not have the Post grad qualification as opposed to those with the Prof grad?
8. If so, what?
9. Would you expect a NQT with Post grad qualification to be different to those who have Prof grad?
10. In what way?

Masters level

11. Are teachers encouraged to undertake additional qualifications during their time at your school?
12. Which ones?

Teacher training

13. When recruiting NQTs what different routes have your NQTs come through? (PGCE, Teach First, SCITT etc)
14. Do you notice any difference in the trainees between those who undertook full time PGCE in an HEI and those from other routes?
15. If so what?
16. What are your thoughts on how trainee teachers best learn how to be a teacher?
17. Gov't want more training to take place in schools. What are your thoughts on whether or not this will improve the quality of trainee teachers?

18. At the moment, the one year full time PGCE trainees spend 24 of 36 weeks in schools. Is this
- (a) too much
 - (b) about right
 - (c) too little
 - (d) not sure

Teaching styles

19. What are your views on whether or not trainee teachers should study academic elements of teaching such as pedagogy, learning theory (Piaget, Bruner, Vygotsky),
20. Why /why not?
21. Where best might the trainees learn this (if head thinks it is important)?
22. Do you consider the academic element of the PGCE course in HEI's important in helping to prepare trainees to be teachers?
23. Why? Or why not?
24. Do you think teaching is a craft or a profession, or neither?