

APPENDIX I

M LEVEL ASSIGNMENT

A structured portfolio of professionally relevant tasks for assessment purposes including a reflective written commentary and associated evidence (6000 words equivalent) which meets all the requirements of the assignment brief.

Assessment Criteria (M level)

ALM The assignment demonstrates that the student can use and organise coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories **showing the ability to synthesise and/or transform ideas in the process of developing an argument.**

BLM The assignment demonstrates that the student can reference an **extensive range of relevant** literature and utilise it in the development of analysis and discussion of ideas, **including critical engagement with that literature.**

GLM The assignment demonstrates that the student can explore the relationship between theory and practice in the workplace, and use reflection to develop personal theory and refine professional practice, with due regard to issues of equity and social justice, **critically evaluating** professional development needs and/or outcomes.

HLM In addition, the assignment demonstrates the capacity of the student to develop their subject specific knowledge, understanding and skills of relevance to their teaching role, and in addition, **to critically** reflect on their own learning associated with their subject development and use this to inform their understanding of the pedagogy of their subject.

LEVEL 3 ASSIGNMENT

A structured portfolio of professionally relevant tasks for assessment purposes including a reflective written commentary and associated evidence (6000 words equivalent) which meets all the requirements of the assignment brief.

Assessment Criteria (Level 3)

AL3 The assignment demonstrates that the student can use and organise coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories

BL3 The assignment demonstrates that the student can reference appropriate literature and utilise it in the development of analysis and discussion of ideas.

GL3 The assignment demonstrates that the student can explore the relationship between theory and practice in the workplace, and use reflection to develop personal theory and refine professional practice, with due regard to issues of equity and social justice, appraising professional development needs and/or outcomes.

HL3 In addition, the assignment demonstrates the capacity of the student to develop their subject specific knowledge, understanding and skills of relevance to their teaching role, and in addition, to reflect on their own learning associated with their subject development and use this to inform their understanding of the pedagogy of their subject.