

Presentation by

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Embedding academic skills at UWE Bristol

17/07/2019

What do we mean by academic literacy?



'The ability to communicate competently in an academic discourse community'
(Wingate, 2015, p.6)

Two questions and a wall



DOES YOUR INSTITUTION PROVIDE
ACADEMIC SKILLS SUPPORT?



WHO PROVIDES IT?



[GO.UWE.AC.UK/ARLIS](https://go.uwe.ac.uk/ARLIS)

Library Services co-ordinates academic skills support



CLOSE WORKING WITH
PROGRAMMES



LEADING ON
INSTITUTION-WIDE
PROJECTS



ACADEMIC LITERACY
FORUM



FACULTY STUDY
SUPPORT



SPECIFIC LEARNING
DIFFICULTIES SUPPORT

Why librarians?



Information literacy

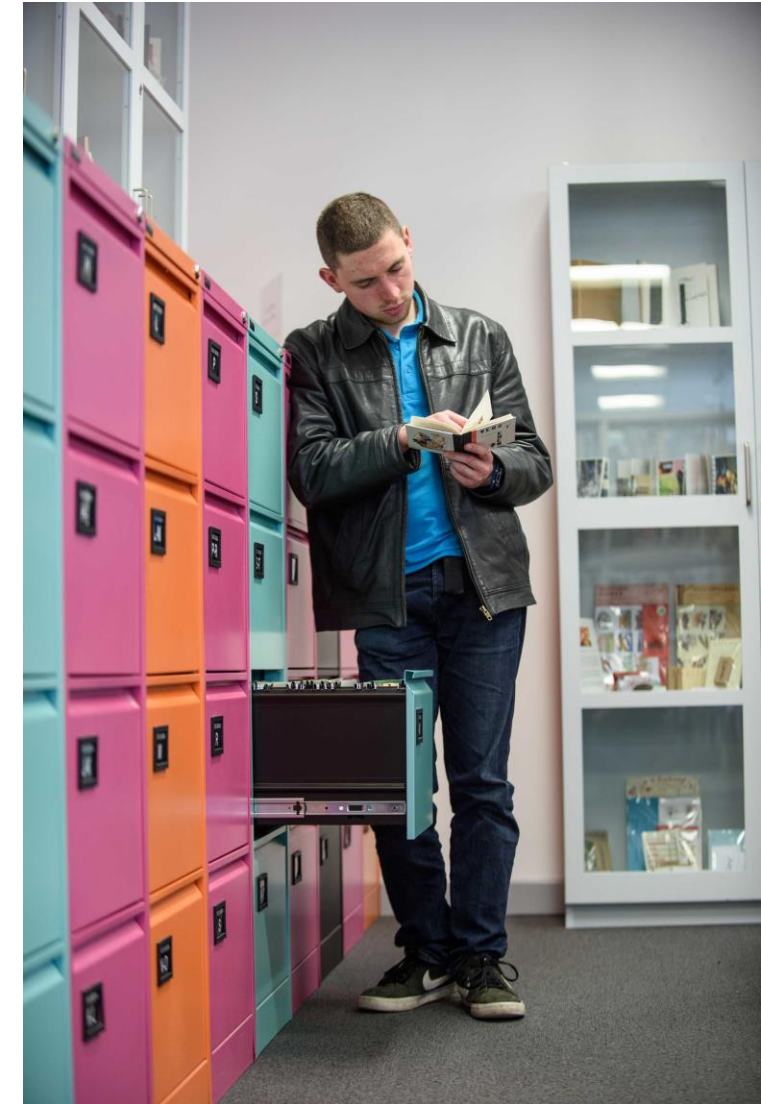
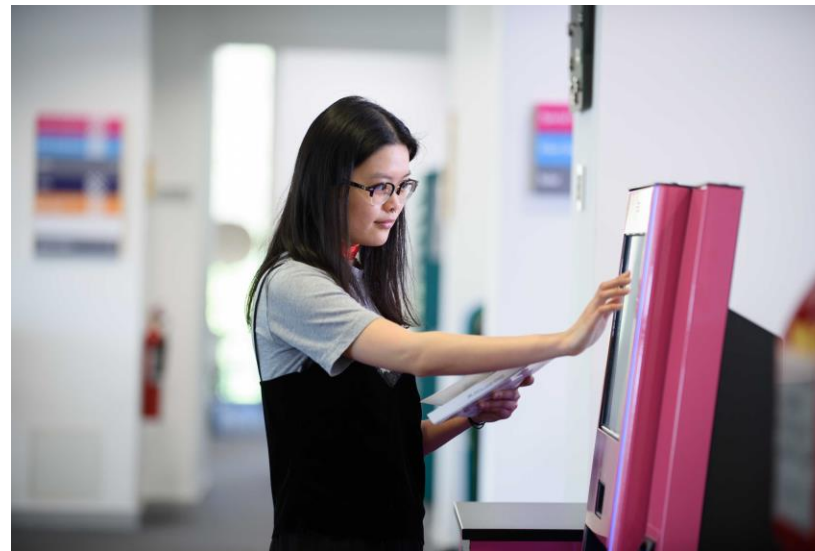


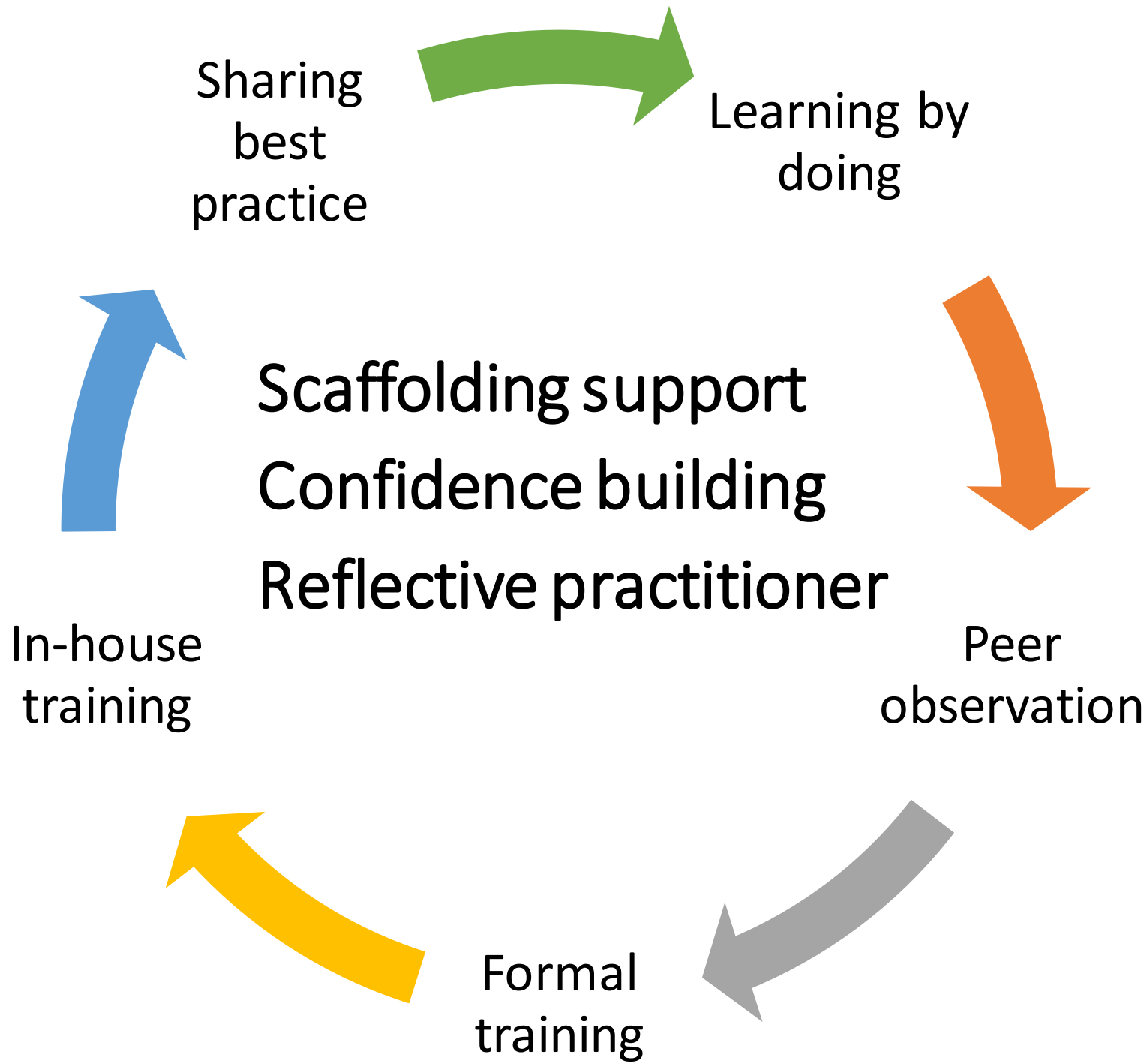
Referencing



Critical thinking

City Campus team







The Golden route

Selected examples of embedded teaching

Documentary
Production



Workshops



Reflective Writing



Improving Critical
Writing

Fashion Communication



Getting Started with
Critical Thinking



Critical and Reflective
Writing

Curating



Getting Started with
Critical Writing



Improving Critical
Writing



Has it worked?

93% feel more confident

“Being dyslexic this has calmed me down and made me realise how to break down a paragraph and structuring an essay... which at first was frightening”, Filmmaking student, year 1.

“Perfect timing for an upcoming assignment”, MA Curating student

“I spoke to several students at the finish of their last Foundation assessment and they were all very positive about your, and your colleagues, input into the Academic Skills module.” Programme leader, Integrated Foundation Year

go.uwe.ac.uk/arlis



uwecurating • Follow
Arnolfini

uwecurating Yesterday's
@uwecurating session on critical writing with wonderful @uwelibrary staff Ludo and Sarah led to these Lego renderings of what an argument looks like (an academic argument, not a shouty argument) #uwecurating #uwebristol #curating #lego

17w

stikdoguk Decision made by committee more like :) #fightclub

17w Reply

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Liked by uwelibrary and 42 others

FEBRUARY 19

Add a comment...

Post

Next steps



1-2-1



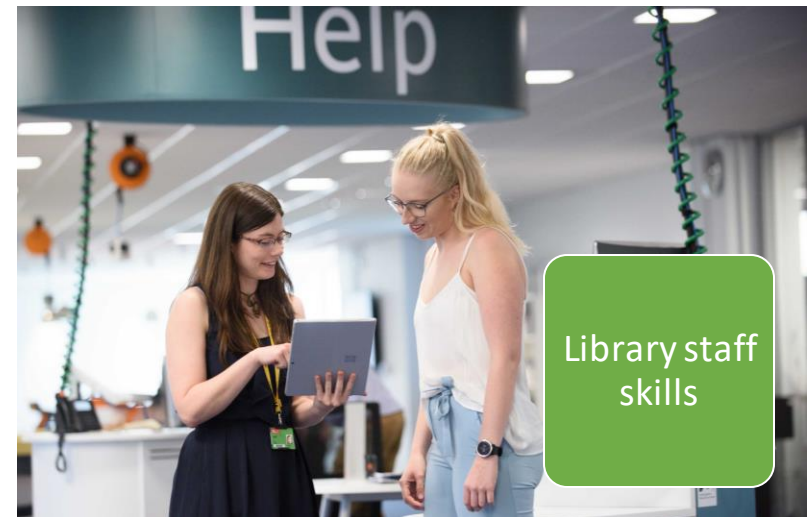
Changing
mindsets



Setting
boundaries



Scaling up



Library staff
skills

Conclusion


- ❑ Exciting, challenging and rewarding
- ❑ Valuable partnership working
- ❑ The role of Librarians
- ❑ Constantly changing environment
- ❑ Sharing best practice

“Become better writers, thinkers and readers; better educators”, (Lockheart, 2018, p.171)



Embedding academic skills at UWE

Your feedback or questions on this topic

 Library team Jun 25, 16:39

Tell us your thoughts on what we've talked about

- Padlet go.uwe.ac.uk/arlis

References

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Lockheart, J. (2018) The importance of writing as a material practice for art and design students: a contemporary rereading of the Coldstream reports. *Art, Design and Communication in Higher Education*. 17 (2), pp. 151-175.

Wingate, U. (2015). *Academic literacy and student diversity: the case for inclusive practice*. Bristol: Multilingual Matters.