UWE Bristol | University of the West of England

Presentation by
Dr Antony Hill

Associate Dean for Quality, Learning & Teaching

How UWE has responded to the challenges posed by a changing HE landscape
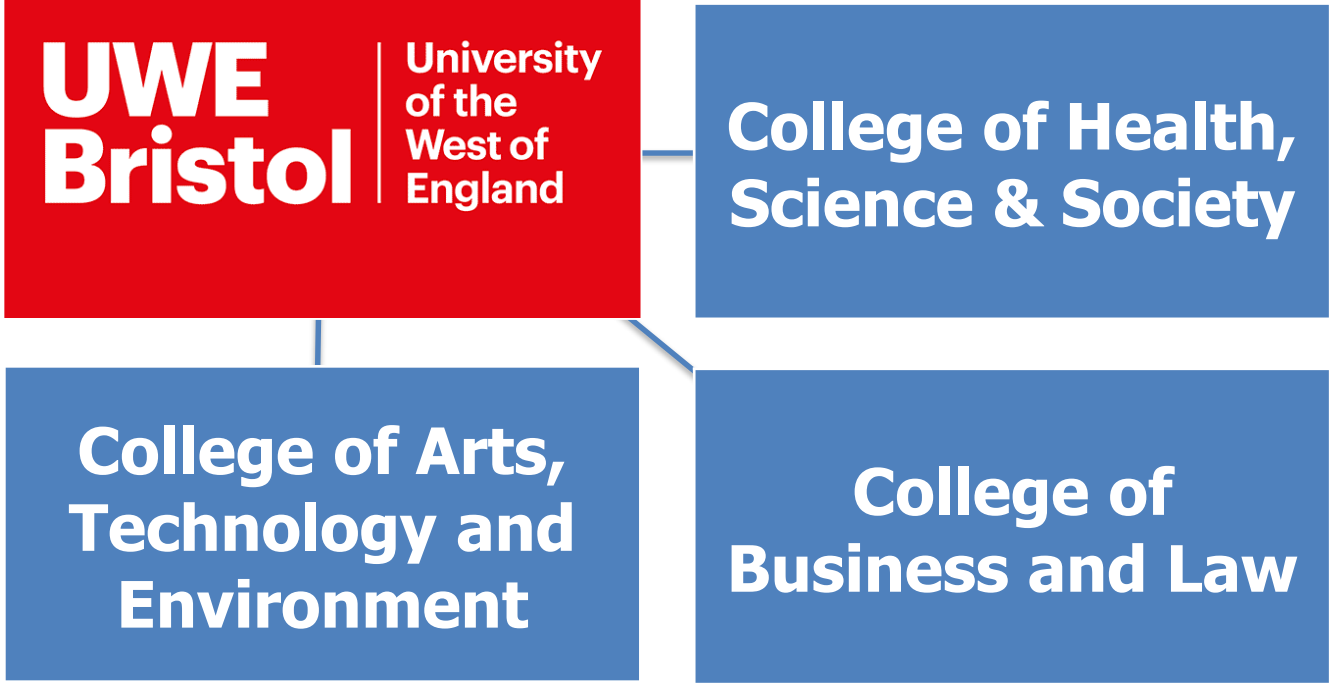
07/09/2022

UWE

4,008 staff help power our University forward.

36,150 students study at UWE Bristol.

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UWE Structure

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College of Health, Science & Society

- School of Applied Sciences
- School of Education & Childhood
- School of Health & Social Wellbeing
- School of Social Sciences

UWE & Strategy 2030

UWE & Strategy 2030

Through our strategy we will continue to drive forward how we:

- Deliver an innovative, inclusive and engaging learning experience where students can thrive and flourish

- Empower and engage an inclusive and values-led staff and student community

UWE & Strategy 2030

- Power the local economy through our wide-ranging economic impacts, our graduate-talent pipeline and support for innovation and enterprise

UWE & Strategy 2030

- Create opportunities for all, through our recruitment from communities with traditionally low participation in higher education, support for students in need and close collaboration with schools, academies and further education colleges

UWE & Strategy 2030

- Invest in space and facilities across all our campuses, opening up new opportunities for collaboration and public and community engagement

UWE & Strategy 2030

- Work closely with a wide range of local partners across the city-region, including the four local councils and the combined authority, the Local Enterprise Partnership, the NHS, businesses, and the dense network of partnerships and community organisations

Key themes

- Technological
- Pedagogical drive
- Equality and diversity
- Socio-economical

- Legal
- Policies
- Economic
- Research

State of the nation | A changing wind from all directions, University Alliance Policy Bulletin
M. Griffiths & S. Moyle (UWE)
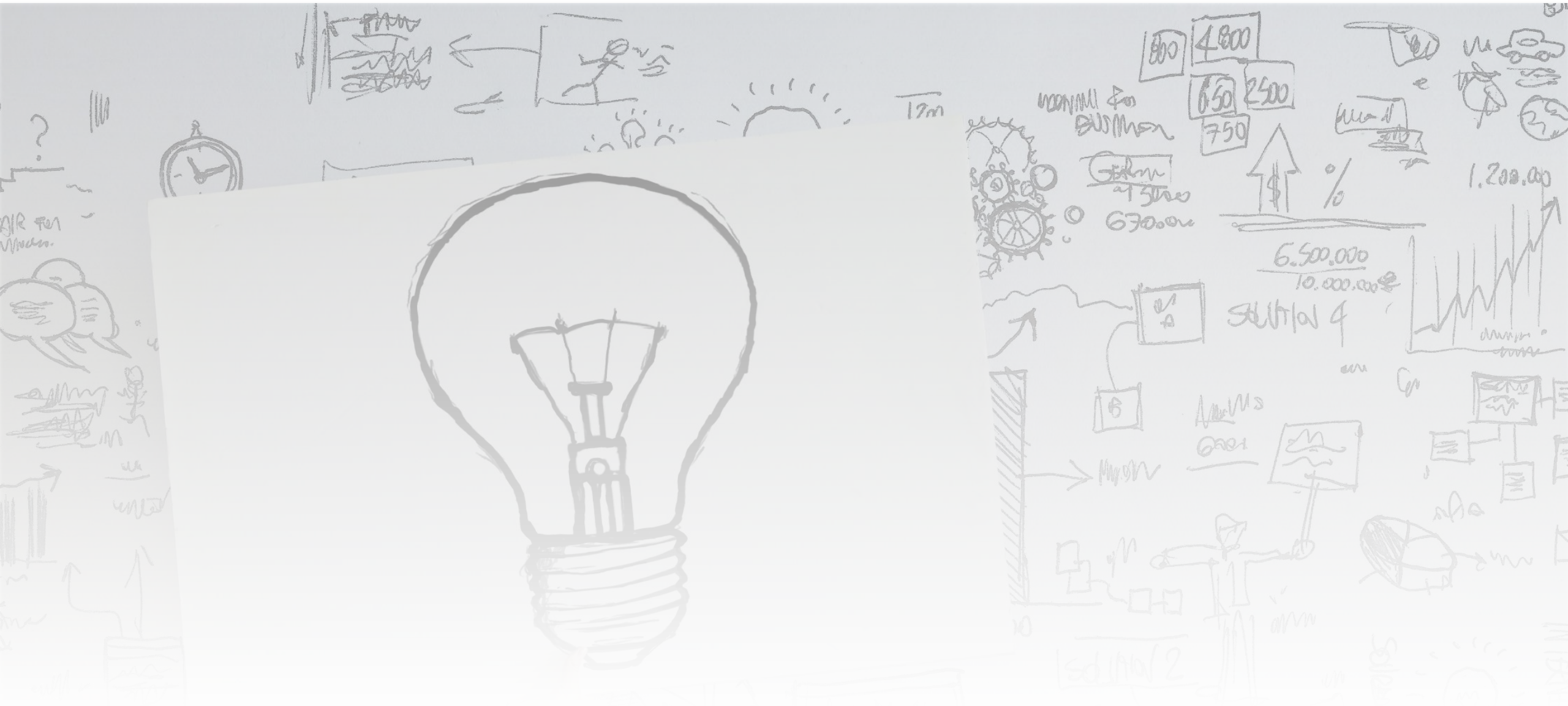
Your Reflections

Key themes

- Technological

- Pedagogical drive

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Technology

- Digital Skills
  - Training Programme, based around Jisc Digital Capability tool

- Making online materials accessible
- Addressing Digital Poverty

Pedagogical drive

Models of practice

- Flipped classrooms

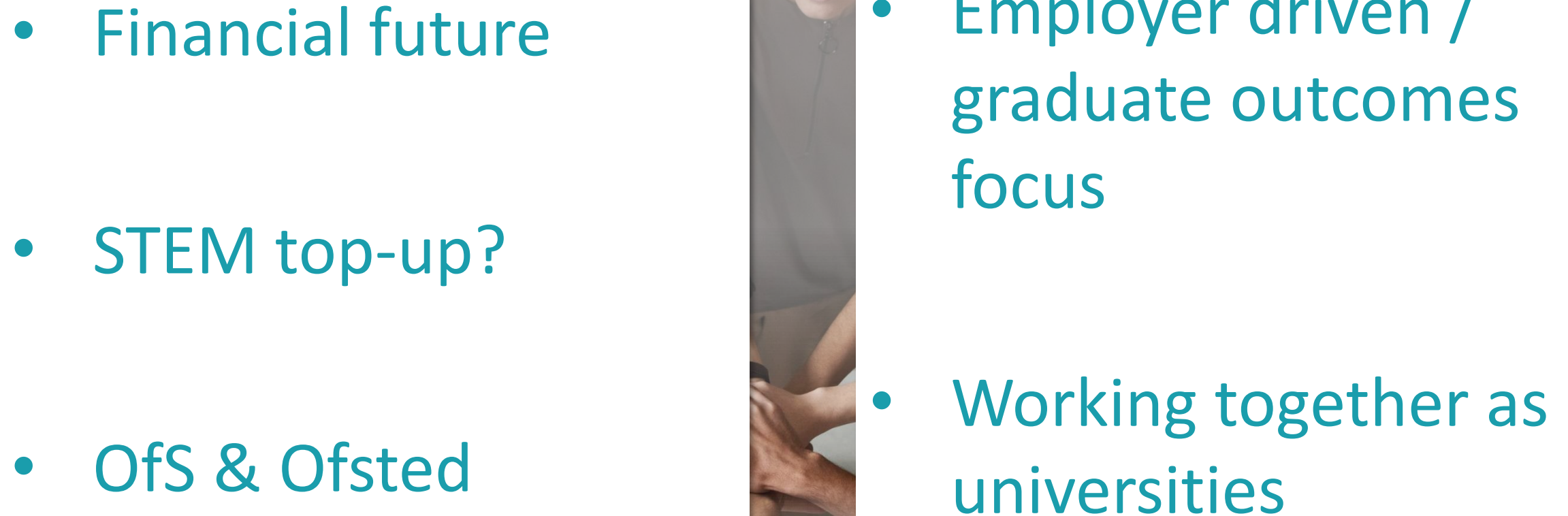- Crowdsourcing

- Hackathons

- Lean / agile ways of learning

Greater flexibility for learners in terms of how students can hop on and hop off, switch modes of learning, credit transfer etc.

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Socio-economical

- Apprenticeships and their role in developing greater social mobility

- UN Sustainable Development Goals

- Holistic international partnerships

Legal / Economic / Policies

- Financial future

- STEM top-up?

- OfS & Ofsted

- Employer driven / graduate outcomes focus

- Working together as universities

Thank you and back to your reflections!