

JISC RSC summer conference 2006

The technology boundary: a strategy to bridge the gap

Liz Falconer

E-learning development co-ordinator





The technology boundary – some apparent characteristics

- Appears difficult to cross
- Confounded by a different language
- Constructed by IT specialists
- The classroom is becoming second best
- Risk of being left behind
- Student expectation (explicit)
- Institutional expectation (tacit)



The upshot

- Technology dominance
- Difficult to envision the potential of IT
- Lost opportunities for enhancing teaching and learning



The UWE strategy

- Reduce bottlenecks and dependencies on small numbers of technical staff
- Not require teachers to re-skill
- Teachers use the media with which they are familiar
- Let technology do conversions to web friendly formats



The tools

- Word to html Transit
- PowerPoint to Flash Pointe Cast Publisher
- Office documents to pdf Active pdf
- All tools available on networked drives – upload files to source folders and pick up conversions from output folders.